



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	COLLEGE OF NURSING, CHRISTIAN INSTITUTE OF HEALTH SCIENCES AND RESEARCH
• Name of the Head of the institution	DR. MRS. CHRISTY SIMPSON
• Designation	Professor/ Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	03862242555
• Alternate phone No.	03862242555
• Mobile No. (Principal)	9994625990
• Registered e-mail ID (Principal)	christy_s_in@yahoo.com
• Alternate Email ID	con.cihsr@gmail.com
• Address	Christian Institute of Health sciences and Research, 4th Mile, Dimapur, Nagaland
• City/Town	Dimapur
• State/UT	Nagaland
• Pin Code	797115
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education

• Location	Urban												
• Financial Status	Private												
• Name of the Affiliating University	NAGALAND UNIVERSITY												
• Name of the IQAC Co-ordinator/Director	MRS. BENDANGMENLA AO												
• Phone No.	03862242555												
• Alternate phone No.(IQAC)	03862242555 6005												
• Mobile No:	8414900736												
• IQAC e-mail ID	con.cihsr@gmail.com												
• Alternate e-mail address (IQAC)	kumnukshi@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	<u>Not applicable</u>												
4.Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<u>https://concihsr.in/</u>												
5.Accreditation Details													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Cycle</th> <th style="width: 15%;">Grade</th> <th style="width: 15%;">CGPA</th> <th style="width: 15%;">Year of Accreditation</th> <th style="width: 15%;">Validity from</th> <th style="width: 15%;">Validity to</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Cycle 1</td> <td style="text-align: center;">B</td> <td style="text-align: center;">2.01</td> <td style="text-align: center;">2022</td> <td style="text-align: center;">28/02/2022</td> <td style="text-align: center;">27/02/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.01	2022	28/02/2022	27/02/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.01	2022	28/02/2022	27/02/2027								
6.Date of Establishment of IQAC	20/04/2017												
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.													
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Institution/ Department/Faculty</th> <th style="width: 20%;">Scheme</th> <th style="width: 20%;">Funding agency</th> <th style="width: 20%;">Year of award with duration</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">Nil</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>	Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	-	-	-	Nil	-			
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
-	-	-	Nil	-									
8.Whether composition of IQAC as per latest NAAC guidelines	Yes												

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	-
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Regional workshop on Simulation and OSCE conducted on 23rd to 25th March 2022 .A total of 36 participants from three different states attended the program	
2. College of Nursing, CIHSR Website was upgraded with IQAC activities	
3. Teachers were trained in online learning management	
4. Career guidance was initiated and conducted the first event with the help of the 5 Assam Rifles, Kashiram Basti, for the high school children at schools of Dimapur	
5. Parent- teachers' Associations are formed, with ongoing periodical meetings	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
Initiated online student and Learning management	Software is getting ready

<p>To form Parent- teachers' Associations</p>	<p>This is formed through the formation of whatsapp group for each class since the transport facilities are inadequate in Nagaland. Each class coordinators has conducted the meeting with the concerned group parents.</p>
<p>To strengthen the simulation method of teaching and assessment on OSCE</p>	<p>Laboratory facilities were enhanced with mannequins and conducted workshop on simulation and OSCE for all the teachers and the teachers started using simulation and OSCE</p>
<p>To develop a scale to identify slow learners</p>	<p>Conducted a workshop on Identifying slow learners and developed a scale for assessment of the same.</p>
<p>To establish MOU for extension activities</p>	<p>Procured MOU for extension activities with two villages and with one private college</p>
<p>To strengthen the international placement cell</p>	<p>One (1) agency, a focus search group from Singapore conducted recruitment of graduands and selected 12 members for singapore and two (2) agencies from Japan visited the college and addressed the graduands.</p>
<p>To get the membership from National Digital Library</p>	<p>Received the membership ,all the students have registered and our students are attending the events conducted by NDLI</p>
<p>To register the Alumni under Society Act</p>	<p>Registration is under the process</p>
<p>To introduce student learning management and Management information system</p>	<p>Both are under process</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Adminstrative Officers Meeting	21/02/2023
14.Does the Institution have Management Information System?	No
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>This is in process. It has been but is not yet operational. This will be fully functional in 2023.</p>	
15.Multidisciplinary / interdisciplinary	
<p>The nursing programs are supported by multidisciplinary / Interdisciplinary team members. The experts teach some of the subjects / topics for the nursing students. The following subjects are taught by them:</p> <ul style="list-style-type: none"> First Year B.Sc N : Anatomy, Physiology, Biochemistry, Nutrition, Psychology ,English, Microbiology and Introduction to computer. Second year B.Sc N : Sociology, Pharmacology, Pathology, Genetics and few topics of medical Surgical conditions Part I Third Year B.Sc N: Medical - Surgical Conditions Part II, Child Health Diseases First Year Post Basic B.Sc N: Microbiology, Biochemistry, Dietetics, psychology, Biophysics Second PostBasic B.ScN : Sociology Nursing Faculty take classes for Allied Health Sciences students Nursing procedures and Administration classes Physicians working in the parent hospital and working in other departments take scheduled classes for nursing students in clinical areas and classrooms. Topics related to Mental Health are taken by faculty for Clinical Pastoral Education course Various activities such as mock drills, teaching, and makingcrafts are trained by in house- professionals. These activities serve as an interdisciplinary approach between various departments. 	

16. Academic bank of credits (ABC):

Not in place.

17. Skill development:

Communication Skill: Reading and conducting Role-plays on communication improves their skills in communication and interpersonal relationships which helps them behave as a good citizen and able to provide quality care to patients .

Leadership skill : Students are exposed to various Teaching - learning activities such as conducting workshops, organizing panel discussions, facilitating symposiums, seminars, conducting case presentation which help them team building, and enhance their administrative potential. This also boosts their confidence in public speaking and dynamic leadership.

Problem Solving Skill: Cases are given to provide care in the clinical field, they integrate the theory in to practice which enhances their critical thinking and decision making. 'Transform for Life' course is designed, which is a 20 hours module for strengthening the students' in handling patients with emotional trauma. This course also equips the students to facilitate counseling sessions.

Other Skills: The students are also introduced to various skill enhancement like crafts making, quilling, music, and taekwondo. Outdoor- indoor sports and games are also encouraged and facilitated for physical education and holistic health.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not practiced.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Vision of the college is "Nursing excellence for individual and community transformation"

The Program Outcomes at the end of the program, the students will be able to

1. Produce knowledgeable competent nurses and midwives with clear critical thinking skills who are caring, motivated, assertive, and well-disciplined responding to the changing needs of the profession, healthcare delivery system, and society.

2. Prepare them to assume responsibilities as professional, competent nurses and midwives in providing promotive, preventive, curative, and rehabilitative healthcare services in any healthcare setting.

3. Prepare nurses and midwives who can make independent decisions in nursing situations within the scope of practice, protect the rights of individuals and groups and conduct research in the areas of nursing practice and apply evidenced Based Practice.

4. Prepare them to assume the role of the practitioner, educator, researcher, and manager in all healthcare settings

Course Outcome: Strategies to achieve the Course Outcome focusing on the Cognitive, Affective, and Psychomotor domains

1. Patient-Centered care: Students develop knowledge and competencies to provide holistic care recognizing patients' preferences, values, and needs, that are compassionate, coordinated, and age and culturally appropriate. This is inculcated through various methods of teaching in the classroom, hospital, and community. Such effective and comprehensive nursing care for patients is done using the nursing process approach
2. Professionalism: Students execute accountability for the delivery of standard-based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles.
3. Leadership: Students develop leadership skills by engaging in conducting various workshops, seminars, panel discussions, case presentations, Clinical Teaching, Nursing Rounds, and symposiums to enhance their leadership skills. They are given an opportunity to take up managerial roles in the hospital as part of their requirements. They are also guided to develop critical thinking by performing various problem-solving skills which enables them to have a platform to become future nurse leaders.
4. Education: Students demonstrate proficiencies in various teaching methodologies using appropriate educational technology to become competent educators in nursing educational institutions and patients in health care settings.
5. System-based practice: Demonstrate awareness and responsiveness to the context of the healthcare system and the ability to manage resources essential to provide optimal quality of care.
6. Health informatics and Technology: Students are able to make

critical decisions and optimize patient outcomes through the utilization of Health information technology.

7. **Communication:** Students communicate effectively with patients, families, and various staff to foster mutual respect and shared decision-making. This is achieved through role plays, interviews, case-based scenarios, and skill development programs such as Transform for life and Sharpen your Interpersonal relationship workshop. such activities enhance patient satisfaction and health outcomes.
8. **Teamwork and Collaboration:** Students function effectively within nursing and interdisciplinary teams, by fostering open communication, mutual respect, and shared decision-making. Students are also exposed to team-building activities which develop their teamwork
9. **Safety:** Students adhered to all protocols and standards related to the staff and patient safety procedures. This minimizes the risk of harm to self, staff, and patients in the provision of quality care.
10. **Evidence-based practice:** Students develop competencies in conducting research projects to identify, evaluate and use the best current evidence that is coupled with clinical expertise and consideration of patient's preferences, experience, and values to make practical decisions.

ASSESSMENT:

Internal Assessment

1. Regular periodic assessments is conducted throughout the course. A minimum of three terms is written examinations and two practical examinations. The term written examination preceding the University examination may be similar to the pattern of the University examination. The average marks of the three performances and unit tests are taken into consideration for the award of internal assessment marks

ASSESSMENT PROCESS	PERIODICITY	PROCESS	WEIGHTAGE
INTERNAL THEORY			25%
Unit Test	Every 15 -20 hours of Theory	Each course teacher conducts it in their own classroom	10%
Term Examination	Three-term examinations with an interval of three months	The examination is for three hours covering all the portions taken by	5%

		the teachers		
Assignment	Two or three assignments per course	Self-directed learning to develop critical and analytical skills	5%	
Seminar	One seminar per course and per student	Seminar topics are given to students by the teachers at the beginning of the course to develop problem-solving skills, critical thinking, confidence, and leadership skills	5%	
PRACTICAL			100%	
Model Practical Examination at Bedside / OSCE	Two times per course	Patients are assigned to provide holistic care according to their level and concerned teachers will be their examiners	20%	
Oral / Viva	During the practical	Teachers conduct the viva after bedside care is over	5%	
Clinical Evaluation	Once a month	Students are observed in the clinical area for their competencies, professionalism, and moral and ethical values in providing care to the patients and evaluated as per the format provided.	10%	
Practical record	Ongoing	Students are expected to complete Various	10%	

		competencies as per the syllabus during the course of study		
Observational /field visit	Once per course	Students are taken to various educational and health-related fields for exposure to widen their knowledge	5%	
Clinical Assignment	Ongoing	Students are asked to do clinical teaching case and drug study presentations related to their patients	50%	

EXTERNAL:

University Examination: For Regular and mid-course (Supplementary) improvement

AWARD OF RANKS & DISTINCTIONS:

Above 75% - Distinction

60% -70% - 1st Class / 1Division

50%-60% - 2nd class / 2nd Division

Regulation:

1. A candidate must have a minimum of 80% attendance (irrespective of the kind of absence) in theory and practical in each subject before appearing for the examination.
2. A candidate must have 100% attendance in each of the practical areas before the award of the degree.
3. The weightage for the External paper is: Theory 75 marks and practical 100 marks

Dr. Mrs. Christy Simpson

College of Nursing

Christian Institute of Health Sciences and Research, Dimapur,
Nagaland

20. Distance education/online education:

- College of Nursing is registered under National Digital Library. All the students are also enrolled and they attend the events conducted by them online.
- Faculty also conduct classes or presentations online mode.

Extended Profile

2. Student

2.1	180
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	55
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	45
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	2,941,078.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	

File Description	Documents
Data Template	View File

5. Teacher

5.1	34
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File

5.2	34
Number of sanctioned posts for the year:	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Curriculum planning, Delivery & Evaluation: Indian Nursing Council (INC) syllabus is adopted to prepare the curriculum in the institution. The curriculum committee meeting is organized twice or thrice a year. Every year, before the start of the academic session the curriculum committee is conducted. Master plan and clinical rotation plan prepared which consists of a blueprint for the whole academic session. The class coordinator prepares the timetable for each course following the master plan and circulates it to the subject teachers and to the students. The subject teachers prepare the course plan and lesson plan for the allotted subjects. The teachers give the midterm feedback on the course which is presented in the midterm curriculum meeting.

Evaluation: Unit tests and three Term examinations are conducted for each batch of students. The class coordinators also maintain records of the internal marks & attendance. A progress report is sent to the parents.

The mentorship program is also introduced where each faculty is assigned 8-10 students. Activities like counseling, relationship building, prayers & fellowship, guidance, etc. are carried out. A record of mentorship is maintained by the mentor.

Feedback: At the end of the academic session, structured feedback is collected from the students separately for each subject and about individual teachers. The feedback is analyzed and then discussed in a common platform and constructive feedback is incorporated at the earliest or in the subsequent session.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://concihsr.in/wp-content/uploads/2023/02/Curriculum-Committee-Meeting-minutes.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

7

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

90

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The syllabus prescribed by the Indian Nursing Council is integrated in the curriculum prescribed by the institution. The cross-cutting issues relevant are

1. Gender and Human Values: Sociology subject where they learn about Social behavior, Group dynamics, and Individual and group formation with both sexes especially for group activity. Role play helps to develop skills in communicating effectively, maintaining effective interpersonal relations, and teaching individuals and groups in hospitals and communities irrespective of gender.

2.Environment and Sustainability: In Community Health Nursing, the students learn about Environmental Hygiene, sanitation, drinking

water facilities, Poverty, housing, illiteracy, food supplies, prostitution, rights of women & children, and vulnerable groups. Emergency and disaster situations, Concepts, and principles of disaster Nursing, Causes and types of disaster: Natural and man-made, Disaster Preparedness such as fire and earthquake are demonstrated by the experts, and Guidelines and protocols are in place to follow.

Health Determinants: In Nursing Foundation and Community Health Nursing Subjects, the students learn about factors determining health, Health in terms of societal conditions, social determinants of health, and the government program for uplifting the health of the people. Concepts of Health and illness, effects on the person;

Right to Health & Professional Ethics: The highest attainable standard of health as a fundamental right of every human being." Acknowledging health as a human right recognizes a legal obligation to ensure access to timely, acceptable, and affordable health care by every health care personnel.

File Description	Documents
List of courses with their descriptions	Nil
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

7

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

328

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

307

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://concihsr.in/wp-content/uploads/2023/02/Stakeholders-Feedback.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in

A. All of the Above

terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

File Description	Documents
URL for stakeholder feedback report	https://concihsr.in/wp-content/uploads/2023/02/Stakeholders-Feedback.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

24

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

21

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
267	34

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	View File

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Through the following activities, the institution facilitates the development and maintenance of individual students' innate talent/aptitude.

The CIHSR NSS unit has 79 student volunteers from the 1st and 2nd year of B.Sc Nursing. Students are supervised by 4 faculty. The NSS coordinator creates an annual schedule of events/activities, and students actively participate in various activities/programs throughout the year.

The local unit SNA in the College of Nursing, CIHSR, which was established in 2013, is gradually growing with various committees to enrich students' learning. The objectives are to help students uphold the dignity of the profession, to promote team spirit among students for a common goal, to help students develop professional ethics and to encourage students to gain a positive attitude towards the nursing profession, and to encourage students to develop leadership qualities. Encourage students to compete in a variety of events at state, regional, and national conferences.

Extra-curricular activities - Within the curriculum, students are taught a variety of skills and simple crafts such as quilling, flower making, card making, cooking, DIYs, and other simple crafts. They also participate in friendly basketball matches and assist in maintaining the college campus clean.

Other activities include the Community Orientation Program, Work Camp, Taekwondo, and student welfare programs such as picnics, Sports Week (CONFEST), Retreats, Fresher's Day, Farewell Programs, and important international and national day celebrations.

File Description	Documents
Appropriate documentary evidence	https://concihsr.in/2022/06/29/student-nurses-association/
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/EXTRACURRICULAR-ACTIVITIES.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Each student receives experiential learning in the clinical setting by being assigned patients related to the subjects they are studying. with the goal of producing competent and effective nurses. Group research projects are assigned to students in order to help them improve and broaden their analytical skills. Students are provided with the opportunity to develop their teaching and management abilities in the clinical setting, classroom, and community. As part of the curriculum, students participate in a community orientation program in which they actively participate in gathering information about the community and providing education and awareness.

Integrated learning/interdisciplinary learning occurs when external teachers who are experts in their respective fields teach particular subjects such as anatomy and physiology, microbiology, biophysics, nutrition and dietetics, psychology, biochemistry, pharmacology, sociology, computer, English, pathology, and genetics. Such learning methods assist in gaining a greater understanding of nursing care, roles, and responsibilities.

Group discussions, nursing rounds, role-playing, problem-based learning, projects, clinical presentations, simulations, field visits, debates, symposium/panel discussions, tutorials, daily patient care reports, and attendance at seminars/workshops/conferences are all examples of participatory learning methods used for student learning. to simplify and create an effective learning environment, and to understand concepts in the best way possible

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

The institution ensures that all students are given learning objectives, and they are expected to meet these objectives by the end of the academic year. The institution is dedicated to providing effective teaching-learning processes that promote and encourage students' active participation in the learning process. Encouraging both faculty and students to use seminars, lectures, demonstrations, simulations, role plays, micro-teaching, reflective learning, and problem-solving approaches in order to equip them to be effective and efficient.

The teaching faculty at the College of Nursing, CIHSR, use ICT-enabled tools in the teaching and learning process. All classrooms

have LCD projectors and display monitors to improve effective communication and interactive classroom teaching. Students are encouraged to make comprehensive use of the library's resources, which include books, journals, e-journals, e-books, and internet access. WIFI access is available throughout the campus.

During classes customized PowerPoint presentations, educational videos from YouTube, and videos tailored to the student's needs and requirements are used. Google Classroom, Google Forms for quizzes and assessments, WhatsApp, and online video conferencing platforms like Zoom and Google Meet are also used to reach out to students and meet their educational needs

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://concihsr.in/wp-content/uploads/2023/02/ICT-ENABLED-TOOLS.pdf
List of teachers using ICT-enabled tools (including LMS)	https://concihsr.in/2022/06/27/faculty/
Webpage describing the "LMS/ Academic Management System"	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
29	267

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution is committed to investing in students' growth and development in order for them to achieve academic excellence. Some of the teaching-learning processes that foster creativity, analytical abilities, and innovation are as follows:

Encourage faculty and students to use a variety of teaching and learning methods, Students are taught in detail how to use various methods of teaching as part of their curricular requirements. Each student uses different types of audio-visual aids to make the presentation interesting.

Conducting projects and research studies: students are required to complete a research project under the supervision of the MSc. Faculty. They must present the research study, methodology, and findings at the end of the academic session, as well as attend the viva for assessment.

external posting, Field trips & educational tours: Students have a month of maternity exposure to Makunda Hospital, two weeks of psychiatric posting in LGBRIMH, Tezpur, and a week-long field trip to various locations in and around Dimapur. Students are given the opportunity to visit other hospitals, nursing schools, and colleges in different states of India, such as CMC Vellore, TATA Medical Center, Kolkata, and Downtown Hospital, Guwahati

Conducting OSCE/OSCP for students as a method of evaluation, to critically assess knowledge and skills for various procedures.

Each department has a well-equipped laboratory with necessary equipment such as mannequins. All the basic skills are practiced in labs before going to the clinical area

File Description	Documents
Appropriate documentary evidence	https://concihsr.in/wp-content/uploads/2023/02/TEACHING-LEARNING-PROCESS.pdf
Any other relevant information	https://concihsr.in/geotagged-photos/

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

34

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

236

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

0

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The College of Nursing, CIHSR conducts continuous internal evaluation (CIE) of all the students in a robust and transparent manner by adhering strictly to the academic calendar that includes the Master rotation plan (MRP) and clinical rotation plan (CRP) throughout the year.

The internal term exams are conducted three times in a year, followed by the University final exams. When students cannot make up to 50% marks, they are given remedial coaching and discussions to make the students fully understand and comprehend the topics/ concepts.

Internal assessment Theory

1. Based on the INC syllabus, course outlines are prepared
2. Tests are scheduled after every 15 to 20 hours of class
3. Students are informed prior to their assessment
4. All question patterns are prepared according to the university pattern
5. Answer papers are corrected within two weeks of the conduction of the test and answers are discussed
6. Mark list is submitted to the Head of the Department immediately after the discussion

Internal Practical exams

A minimum of at least two practical examinations is conducted for internal practical examination in each subject. The average marks of the three performances and unit tests are taken into consideration for the award of internal assessment marks

File Description	Documents
Academic calendar	https://concihsr.in/wp-content/uploads/2023/02/academic-Calendar.pdf
Dates of conduct of internal assessment examinations	https://concihsr.in/wp-content/uploads/2023/02/INTERNAL-ASSESSMENT.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The College of Nursing, CIHSR, takes into genuine consideration, any exam grievances, filed by the students. It is taken on a very serious note and ensures that the student's grievances are addressed in a fair and just manner. The grievance Redressal is achieved by following the mentioned mechanism:

Formation of a student's grievance committee: The institution has a separate cell, known as the 'Grievance Redressal committee' which deals with any of the grievances made by the students including exam grievances. It is headed by the Principal, CON, CIHSR, where student representatives are included so as to denote transparency during the process.

Grievance Redressal complaint form: A student's grievance complaint form for the same has been designed so that student puts up their grievances in a written form, which will thereby authenticate the grievance.

Grievance Redressal mechanisms: Any exam grievances made by the student are suggested to be put forward in a written format, using the grievance complaint form. The student can appeal for this Redressal for as many subjects he/she desires following the exam grievance Redressal of the university

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures: Internal examinations: The internal exams, for the students are held three (3) times a year.

Theory exam: The exam is invigilated by two internal teachers, who brief the students on exam procedures and take their attendance. The invigilator puts their signature on the answer scripts for authentication. The answer booklets distributed are then collected and sealed in an envelope and given for evaluation.

Practical exam: This is assessed either near the bedside on real patients or under simulation. The subject teacher prepares the scenario for the OSCE (Objective Structured Clinical Examination) and is carried out.

University final examination according to Nagaland University: This is done at the end of the academic year. The students are issued admit cards for the exams by the course co-coordinators.

File Description	Documents
Information on examination reforms	https://concihsr.in/wp-content/uploads/2023/02/Re-evaluation-forms-link-2.5.2.pdf
Any other relevant information	Nil

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The College of Nursing, CIHSR religiously plans and works through the learning outcome as stated by the regulatory body in following various methods of assessment for the students, Course outline in each program through handouts as well as through website and intranet:

- The students are given a course outline/ syllabus highlighting the program objectives from the beginning of their academic year by the subject teachers. Handouts are given on roles and responsibilities and are oriented to their course outcomes.
- The subject teacher concentrates and gives detailed attention to the specific learning objectives/outcome for all the topics that help in succeeding in the accomplishment of the program objectives.
- This is also translated prior to clinical posting so that the students have experiential learning and thereby relate theory with practice.
- Students are asked to provide online feedback every year which is analyzed and presented in the curriculum meeting with all the teaching faculty to identify the gaps and rectify them in the coming academic year.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://concihsr.in/wp-content/uploads/2023/02/program-outcome.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://concihsr.in/wp-content/uploads/2023/02/methods-of-learning.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://concihsr.in/wp-content/uploads/2023/02/Course-Outcome.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

program-specific learning outcomes: Nursing is a practicing profession, At the end of the B. Sc Nursing program, the students should be able to possess all three domains of learning to become practitioners, educators, researchers, and managers.

Cognitive Domain: The six levels of cognitive domain is expected to achieve during the program and practice as follows:

Practitioner: Students should be able to Comprehend the disease process, apply the knowledge while giving care to patients, Analyse critically the care given, able to connect and put things together for better patient care, and Evaluate the care given to clients.

As an Educator: Understand the teaching -Learning process and apply the knowledge while teaching the patients and students

As Researcher: Follow the research process and conduct the research project

As Manager: Able to guide the juniors and take leadership in managing the patient care area.

Affective domain:

Receive correct information in terms of patient care, conducting projects, and teaching the students and clients. Respond and value appropriately to the need of the patients / collect information/ need of the students and manage the clinical areas.

Psychomotor skills: Demonstrate the competencies learnt , coordinate the activities, conceptualize and practice all the activities learned to provide patient care, educate people, carry out research projects and learn to manage the clinical areas

File Description	Documents
Programme-specific learning outcomes	https://concihsr.in/wp-content/uploads/2023/02/program-outcome.pdf
Any other relevant information	Nil

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

1. Annual Parent - Teacher meet: College of Nursing organizes PTM for all the undergraduate student's parents on the first day of admission. The principals discuss the rules and regulations of the college and the hostel with the parents and guardians.

2. Intimation for Term Results: As highlighted in the academic calendar, after the term examinations are conducted, the results are displayed on the student's notice board. The same, in a progress card format, is filled by the concerned class coordinator and sent to the parents/ guardians from the principal's desk. The WhatsApp group is also formed and all necessary information is sent and discussed with parents.

3. Parent-teacher meet for disciplinary issues: If the students violate the rules and regulations of the college or hostel, disciplinary action committee is called for to discuss the issues, and action is taken based on the offense. Parents are asked to meet the principal and disciplinary action taken will be discussed with the parents.

Apart from PTM at the time of admission, parents of slow learners are communicated through mail about the student's performance and reminding them to persuade their child to do well in their academics and clinical performance

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://concihsr.in/wp-content/uploads/2023/02/whatsappgroup.pdf
Follow up reports on the action taken and outcome analysis.	https://concihsr.in/wp-content/uploads/2023/02/parent-teach-interrac.pdf
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Nil

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

1

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
4	168.42

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The College of Nursing, CIHSR has various extended activities for transferring knowledge to the communities in and around Dimapur. As part of the student's requirement and also outreach goals, students and teachers continue activities such as COP (Community Orientation Programme) for first-year students (Nursing and Allied Health).

Some of the initiatives during the year 2021 - 2022 are as follows:

1. Herbal Garden- The Herbal Garden was started on 6th June 2022 with the objective to motivate students and teachers to learn the benefits of herbs and the importance of the Indian system of medicine in various treatments. Students take part in caring for the plants and actively participate in all the related activities.

2. Regular home visits and demonstrations of hygiene are done by the students during their visits to the communities. Important International and National health days are observed and involve the community people during these days while performing folk songs, drama, and health education.

3. MeHeFa: This MeHeFa is a project initiated by the Community Health Department, CIHSR where students and one designated CON faculty trained in Mental Health go to various villages and conduct

door-to-door home treatment of people with mental health problems and also conduct various mental health awareness sessions in Dhansiripar block.

File Description	Documents
Details of the facilities and innovations made	https://concihsr.in/wp-content/uploads/2023/02/details-for-ecosystem-of-knowledge-transfer.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/Extention-activities.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

5

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

3

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	No File Uploaded
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	View File

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

10

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

8

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Nil

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

As part of the student's requirements, students and teaching staff take part in various activities in and around the community. The students actively participate in creating awareness and sensitizing the community in various health promotion behaviours such as:

1. Home visits: the students conduct counselling and health education on personal, environmental hygiene, hand hygiene with the use of various audio-visual aids in their home visits.
2. COP: The Community Orientation Programme organized for the students in the community also gives them ample opportunity to conduct Focus-group discussions on various health topics.
3. Cooking demonstrations: Students and staff also organize special activities such as cooking demonstration and ORS demonstration emphasizing the importance of nutrition for health, Iron rich diets, elderly diets etc. They conduct food competition among the women attending the demonstration and encourage women to maintain food hygiene as well.
4. Health days: Students and staff together organize important health days and visit schools in and around the institution during International and national health days and create awareness on important topics such as Hepatitis, Sexually transmitted diseases. Staff also take part in School Health program organized by the parent hospital and visit colleges and sensitize about the reproductive health, in mental health program and create awareness on mental health and problems.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://concihsr.in/wp-content/uploads/2023/02/report.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/pictures-of-impact.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

1

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

College of Nursing, CIHSR is located at 4th Mile, Diphupar, Dimapur, Nagaland. The campus has beautiful greenery and gardens providing serene surroundings and giving a good ambiance to the campus with a total built-in area of 50,984 sq. feet. An adequate hostel is provided for students and for the staff they are provided with residential accommodation.

Facilities for teaching and learning in the College

The institution has well-lit and ventilated classrooms equipped with audiovisual facilities. Facilities like LAN, LCD projectors, Smart TVs, and sound systems are available for teaching and learning purposes. Laboratories are well equipped with mannequins, models, instruments, and articles for excellent learning. The central library has a rich collection of 3313 books, reference books, the latest journals both national and international, and back volumes of journals. The computer and discussion room offer a place for the students to engage in intellectual conversation.

Facilities for teaching and learning in the Hospital and Community

CIHSR is our parent hospital for students' clinical teaching and learning. It is a 200 bedded NABH Entry level accredited hospital.

Services like emergency care, critical care, cardiac interventions (medical), renal replacement therapy, and Modular OT. The college has adopted 4 villages under urban and rural areas for community posting.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://concihsr.in/wp-content/uploads/2023/02/FACILITIES.pdf
Geo tagged photographs	https://concihsr.in/wp-content/uploads/2023/02/GEOTAGGED.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/LINKS-1.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

College of Nursing encourages staff and students to actively participate in sports, games, and cultural activities. The college has adequate facilities for both outdoor and indoor games to create a healthy environment for the staff and students.

Facilities for sports & games

1. Football ground (60m x 40m)
2. Volleyball court (9m x 9m and wide net placed is 2.24 meters)
3. Basketball court (74 feet long and 42 foot wide)
4. Badminton court (22 feet x 44 feet)

Students Annual Sports meet are conducted every year to enhance sportsmanship and team spirit. Students are also encouraged to play after class and during holidays to keep themselves physically and mentally fit.

Institute also has gymnasium with machine exercises facilities and taekwondo classes are also provided to the students and staff by certified and trained personnel.

Facilities for Cultural activities

1. Multipurpose hall (15004 sq. ft.) with 350 seating capacity.

Students are very much encouraged to participate in the event held in the College. And also in other Colleges for intercollegiate competitions and some are sent at National level where financial support is given to the students for the travel.

File Description	Documents
List of available sports and cultural facilities	https://concihsr.in/wp-content/uploads/2023/02/4.1.2-List-of-available-sports-and-cultural-facilities.pdf
Geo tagged photographs	https://concihsr.in/wp-content/uploads/2023/02/4.1.2-Photos-Institution-has-adequate-facilities-to-support-physical-and-recreational-requirements-of-students-and-staff.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/4.1.2-List-of-sports-items-additional.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution has about 133 acres of land. The campus has beautiful greenery with lots of flowering trees and shrubs.

Hostel: Separate hostel is provided for both girls and boys. The hostel can accommodate around 352 students. There are adequate bathrooms and toilets for the students. There is six solar water heater to provide warm water to the students.

Chapel: There is one chapel on the campus

Counseling Room: There is faculty assigned to help the students.

Medical facilities: Medical consultation, investigations, and admissions are free for students and 25% concession for medications

Solar power plant: There is 24 hours power supply for all students and staff residing on the campus.

Water treatment plant: This consists of pumping water from the 3 deep tube wells subjecting the water to both physical and chemical treatment.

Sewage treatment plant: This includes the entire Sewage system from every toilet and bathrooms, pump tank, aeration and sedimentation tanks etc.

Transport: Two bus for College of Nursing.

Canteen: Available inside the campus and provides wholesome food.

Bookstore cum stationary & ATM: The institute has one bookstore cum stationery and one ATM booth.

Bamboo park & garden: Institution has a beautiful bamboo park and garden.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://concihsr.in/wp-content/uploads/2023/02/Availability-adequacy-of-general-campus-facilities-overall-ambience-1.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/Students-hostel-floor-plan-1.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

12,73,845.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment,

clinical teaching learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

CIHSR is our parent hospital for students clinical teaching and learning. It is a 200 bedded NABH Entry level accredited hospital. The hospital has good infrastructure and facilities for students learning purposes and patient care. Services like emergency care, critical care, cardiac interventions (medical), renal replacement therapy and Modular OT for surgical interventions are available.

Community Health service is also an important part of our states. The College of Nursing has adopted 4 villages under urban and rural area. These villages serve as a rich resource for students' community learning. Staff and students are actively engaged in providing home services, conducting world health and awareness programmes.

In the clinical area, the students are assigned individual patient assignment and are supervised by the faculty, tutors and the senior staff nurses.

The faculty of CON, CIHSR has a dual role. They contribute equally to the patient care and student learning which also promotes consistency in students learning. Students are engaged in clinical teaching, nursing rounds, bed side clinics, demonstration and return -demonstrations.

College of Nursing, CIHSR has a well-furnished laboratory. All necessary items and equipments are provided for students learning and equipped them for providing patients care in the hospital settings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://concihsr.in/wp-content/uploads/2023/02/THE-FACILITIES-AS-PER-THE-STIPULATIONS-OF-THE-RESPECTIVE-REGULATORY-BODIES-1.pdf
The list of facilities available for patient care, teaching-learning and research	https://concihsr.in/wp-content/uploads/2023/02/LIST-OF-FACILITES-AVAILABLE-FOR-PATINET-CARE-TEACHING-LEARNING-RESEARCH-1.pdf
Any other relevant information	cihsr.in

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

120533

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	cihsr.in

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

274

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s

C. Any 2 of the Above

Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library has installed Koha-library management software since April 2018. Automation is in process. The library is managed partially with both manually and computerized. All available books are classified and are entered into the software. Barcodes and spine labels have been generated and are pasted on the books.

OPAC/Public Catalogue Interface: Display checkouts, overdue, holds, and fines.

Cataloguing Module: Entry of bibliographic details of the book in the system.

Circulation Module: It allows for check-in and out with a barcode scanner or RFID reader, entering holidays or public holidays into the calendar for calculating fines and due dates, setting circulation, fine and holding rules for each branch, and transfer between branches.

Patrons Module: Gives access to upload and modify patrons and patron

images and the ability for librarians to view the holds history of library patrons.

Acquisitions Module: This module helps in the creation of items customizable per basket, entering budgets and funds, keeping track of all vendor information in one place, ordering from vendors and tracking order status, ordering multiple copies and copies of existing records, and generating late reports and claim letters.

Other modules include a serials module, an administration module, and a report module.

File Description	Documents
Geo tagged photographs of library facilities	https://concihsr.in/wp-content/uploads/2023/02/4.3-Library.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/Club-Reg-Certificaate2880-1672740597.pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Abraham Joseph Centre for Learning housing the College of Nursing Library follows an open access system where users are allowed to use the library facilities as per the standing library rules and regulations of the institute. On the ground floor, we have the librarian's office, a photocopy section, an area for availing drinking water, an area for reading newspapers, and keeping personal belongings. Facilities provided on the first floor are reference books, lending books, theses, journal displays (current issue), journal back volumes, fiction, English, religion, and general book. College of Nursing has a total number of 3313 books. College 25 journal subscriptions - 5 international and 20 national.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://concihsr.in/wp-content/uploads/2023/02/4.3.2-Textbook-details.pdf
Geotagged photographs of library ambiance	https://concihsr.in/wp-content/uploads/2023/02/4.3-Library.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/4.3.3.-Details-of-journals-challan.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

5, 08, 201.00

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Abraham Joseph Centre for Learning housing the College of Nursing Library follows an open access system where users are allowed to use the library facilities as per the standing library rules and regulations of the institute. Users are allowed to use and borrow as per their membership eligibility. E-resources such as e-books and e-journals are accessible using the institute intranet connection anywhere inside the campus.

Reference books, journals, and other library resources are referred to in the library. Any information of importance such as new arrival of books is displayed on the new arrival shelf for easy reference.

The library also conducts a library orientation program for students and faculties of the college. Every academic year, when new batch of students joins the institute library conducts an orientation program to brief them about the library rules and regulations, facilities provided in the library, library timings, and library usage ethics.

College of Nursing, as a member of the "National Digital Library" also conduct a session on National Digital Library. During this session, students are made to register as a member of the National Digital Library as well as briefed about the resources, facilities, usage, and importance as a member of the NDL.

File Description	Documents
Details of library usage by teachers and students	https://concihsr.in/wp-content/uploads/2023/02/Students-usage-record.pdf
Details of library usage by teachers and students	https://concihsr.in/wp-content/uploads/2023/02/Adobe-Scan-Feb-24-2023.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/Orientation-programme-for-students.pdf

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

16

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

College of Nursing, CIHSR has a bandwidth of internet above 1Gbps through the National Knowledge Network (NKN) with an uptime of almost 99% and also has Jio backup. The institute also has a centralized IT Server room with the latest version of FortiGate Firewall which is upgraded on a regular basis. The servers have an automatic backup facility and in case of any data corruption, it can be easily retrieved from the backup servers. The computer facility is provided to each department and is connected by CIHSR intranet. There are 30 computers in the computer laboratory for the students. Personal login id is given to all the students. The lab is equipped with a student-to-computer ratio of 10:1; which can be accessed by the students between 8:00 am to 4:30 pm (Monday - Friday) and 8:00 am to 1:00 pm (Saturday).

The Institute is responsible for the purchase, maintenance, and technical support of the computer system and the lab facility. The college, hostel, and library are under CCTV surveillance. A biometric attendance system is maintained for all employees.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://concihsr.in/wp-content/uploads/2023/02/IT-updation.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/IT-BILLS.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities,

excluding salary component, during the year (INR in lakhs)

2,914,077.86

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

College of Nursing, CIHSR has well-established systems and procedures for the maintenance of physical, academic, and support facilities. The maintenance activities of the institute are carried out by various wings under the General Superintendent of CIHSR. Under that, we have civil engineering, electrical engineering, bio-medical engineering, transport, security, housekeeping, estate, guest house, housing, CSSD, and laundry.

Regular maintenance and upkeeps of computers, printers, scanners, Wi-Fi routers, and xerox machine is done by the IT department. The housekeeping department keeps the classrooms, offices, laboratories, toilets, and surroundings clean. High dusting is done regularly. Each student has a chair and table; a functioning computer with an LCD projector is made available and regular checking of the furniture and other equipment is done. Proper inventory is maintained for all the items and equipment used in the college. The biomedical department looks into the maintenance of lab items.

The sports committee keeps the sports item and proper inventory and maintenance are seen. The committee sees that the students make use of the sports items available in the college college for students to use.

Regular inventory is maintained for the library. Books are kept dust

free.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://concihsr.in/wp-content/uploads/2023/02/Meeting-minutes-for-maintenance.pdf
Log book or other records regarding maintenance works	https://concihsr.in/wp-content/uploads/2023/02/Maintenance-record-of-repairs.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/Physical-and-academic-support-4.5.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

146

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

C. Any 3 or 4 of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://concihsr.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

Nil

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

International student cell has not been initiated.

File Description	Documents
For international student cell	Nil
Any other relevant information	Nil

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken</p>	<p>A. All of the Above</p>
---	-----------------------------------

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://concihsr.in/wp-content/uploads/2023/02/Antiragging_students-and-parents-undertaking.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

1

--

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

79

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

1

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Student Nurses Association (SNA) at our College is one of the most active units in Nagaland. Following the General SNA elections, the SNA cabinet members, led by the SNA vice president, under the guidance of the President, the Principal of the College, prepared the year plan and carried them out with active involvement from the students. Activities like the fresher's welcome, Teachers' day, children's day, Farewell for outgoing batches, Students' Annual festival, fundraising programs, and Editorial, and Educational Activities were executed throughout the year with much enthusiastic participation from the students. The library committee, mess committee, disciplinary action committee, and anti-ragging committee within the college continue to function with student representation. Students participated in Retreats, picnics, sports, games, cultural, inter-team, and inter-collegiate competitions throughout the year. Our SNA unit also participated in inter-state competitions and won many accolades. They also had an opportunity to participate at the national level. Our SNA continues to groom its members to uphold the dignity and honor of the nursing profession, harnessing their talents for self-improvement and upliftment of society, developing leadership abilities and thereby enhancing their professional growth.

File Description	Documents
Reports on the student council activities	https://concihsr.in/wp-content/uploads/2023/02/SNA-diary-2.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/SNA-committee-members-1.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

32

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association of College of Nursing, CIHSR, established in the year 2017 has been working to foster and sustain relationships with graduates and promote networking among institute alumni. It also works to promote a sense of belonging and loyalty to the institution among the students. The alumni executive committee met three times during the year and coordinate the activities of the association. All the final year students were encouraged to become registered members of the association. In order to build funds for deserving but needy alumni who would want to pursue further studies, the outgoing batches of students upheld the tradition of giving gifts to the institution by making financial contribution as a class during their farewell program. A virtual Alumni reunion was held on 1st December 2021 which was attended by 25 intramural alumni in person and 21 extramural virtually. Initiative was also taken to register the Alumni Association under the Society's Act. Hybrid Alumni reunion, honoring of different batches of alumni, alumni address to the final year students regarding career opportunities beyond the state and India, designation of a special month for remembering and praying for our alumni; are all in the pipeline for future engagement with the alumni. in order to enhance their contributions to the institution.

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	https://concihsr.in/wp-content/uploads/2023/02/Alumni-Association-rEPORT.pdf
Frequency of meetings of Alumni Association with minutes	https://concihsr.in/wp-content/uploads/2023/02/Alumni-Association-committee-meeting-1.pdf
Quantum of financial contribution	https://concihsr.in/wp-content/uploads/2023/02/Alumni-contribution-receipts.pdf
Audited statement of accounts of the Alumni Association	https://concihsr.in/wp-content/uploads/2023/02/Audited-statement-of-alumni-account.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

College of Nursing, CIHSR

Vision: Nursing excellence for individual and community transformation.

Mission / Objectives

Being inspired by the greatest healer, Jesus Christ, the College of Nursing strives to-

1. Develop nursing personnel to provide exemplary service with compassion, innovation, and professional competence.
2. Reach out to transform lives through excellence in education, research, practice, and leadership.
3. Inculcate the ethos of work and service in response to areas of need for positive change in the health of the nation.

The Institution is governed by the Board of Directors, which consists of the Director and the Administrators; CIHSR, Emmanuel Hospital Association, Officials from the Government of Nagaland, and Administrators from CMC Vellore, The BOD members meet once in four months and take up major policy decisions.

The Academic committee members (meet twice a year) comprised of the Principal, all 3 Vice Principals of the College of Nursing and HODs of Allied Health and all the administrators, and a representative of Nagaland University, Administrators from CMC Vellore.

Once a year, the General Body which consists of BOD members, Development commissioner Nagaland, Deputy Commissioner Dimapur, Health Advisor Northeast Council Nominee, EHA nominee, Representative from Northeast India council of Churches, Mizoram (Durtland Hospital), Meghalaya (Ms. Nazareth Hospital) Catholic Church, CMC Ludhiana, CMAI, EMFI & CBCNEI, representatives from local bodies.

File Description	Documents
Vision and Mission documents approved by the College bodies	https://concihsr.in/wp-content/uploads/2023/02/6.1.1a-vision-mission.pdf
Achievements which led to Institutional excellence	https://concihsr.in/wp-content/uploads/2023/02/6.1.1b-academic-excellence.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/6.1.1-c-additional-vision.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

In the College of Nursing, the Principal College of Nursing is the administrative head, under her guidance, there are three (3) Vice Principals as course co-ordinators for GNM, B.Sc Nursing & PB.Bsc Nursing. Each of them is responsible for preparing the curriculum for the respective courses. There are also six Nursing departments namely Medical-Surgical Nursing, Fundamentals of Nursing, Child Health Nursing, Mental Health Nursing, Maternal Nursing, and Community Health Nursing which are headed by Nursing HoDs and function directly under the Principal College of Nursing. Each Nursing department comprises of M.Sc. Nursing Faculty members and B.Sc. Nursing Tutors. Each Nursing department involves in planning the clinical area allotment, identifying learning needs, holding meetings, updates new approaches or changes in the specialties. The M.sc Nursing faculty are also engaged in a dual role(integration) in the clinical areas supervising the staff Nurses and meeting the clinical requirement of the students as well. The Faculty members also engaged in the College as class coordinators and subject coordinators to implement the curriculum plan. We also have various committees where all the faculty and tutors are assigned to one of these committees. The 1st Year GNM & B.Sc. N students are also being mentored by tutors in a ratio of 1:10.

File Description	Documents
Relevant information /documents	https://concihsr.in/wp-content/uploads/2023/02/6.1.2-a-CON-ORGANOGRAM.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/6.1.2-b-INTEGRATION.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The College of Nursing has various committees including a strategic planning committee which meets once in every five years and follows SWOT analysis and is reviewed every year for achievement.

The college management committee (meeting once in two months), all matters related to the development of the college are discussed, it is open to information, instructions, suggestions, and feedback.

Curriculum committee (meeting twice a year) to present the CRP and MRP of the Nursing Courses for the academic sessions, updates of hours by University, discuss any deficiencies/feedback related to subjects, teachers or students, etc.

Disciplinary committee (meeting every month) and depending on the urgency of the matter, the decision is taken as per SOPs.

Research committee (meets twice a year) where guidelines for uniformity in research methodology write-up, ethical approval, etc. are streamlined through the Research committee.

We also have various committees like CNE, Spiritual, Student's health, Students Mess, Staff Welfare, Students Welfare, Student Nurses Association, Hostel, Scholarship, Anti-ragging committee, Anti-ragging squad, Anti-ragging monitoring cell, internal complaint committee, Library committee, Grievances redressal committee, Advisory committee, National service scheme, Disability, Maintenance, Students hostel, Alumni committee, Sports committee, Editorial committee, Guidance and Counseling Cell where all the faculty and tutors are assigned to one of these committee and function on a regular basis.

Filed: Meeting minutes (Pre- Post) of OSCE & Simulation as part of strategic plan effectively deployed.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://concihsr.in/wp-content/uploads/2023/02/6..2.1-a-Meeting-minutes-Pre-Post.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/6.2.1-b-REPORTS-OSCE.pdf
Organisational structure	https://concihsr.in/wp-content/uploads/2023/02/6.2.1-c-CIHSR-organogram.pdf
Strategic Plan document(s)	https://concihsr.in/wp-content/uploads/2023/02/6.2.1-d-strategic-Plan-document.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution payout 5% annually towards the staff training budget which will be allocated to the department depending on the

developmental needs of the Institution as a whole. The HoDs of the respective departments will identify and streamline the developmental avenues (eg. MS for medical staff, NS for Nursing staff, etc.), and the same will be ratified by the Director. This would include,

1. In-house training
2. Seminars/ workshops
3. Sponsored Higher Education

There is a policy in place for staff attending conferences /workshops/ higher education to avail of deputation leave, official leave, study leave, bonds, etc. The policy also includes staff selection for sponsorship, and the amount (full salary/tuition fee/ loans/financial support, travel allowance, lodging fees, food, and registration fees.) There are ample opportunities provided for the development of teaching and non-teaching staff.

The staff is able to exercise a huge benefit in terms of career development/progression. In-house training is actively conducted throughout the year across all departments for all categories of staff.

File Description	Documents
Policy document on the welfare measures	https://concihsr.in/wp-content/uploads/2023/02/Link-6.3.1-a-corrected-policy-document.pdf
List of beneficiaries of welfare measures	https://concihsr.in/wp-content/uploads/2023/02/Link-6.3.1-b-List-of-beneficiaries-for-career-development.pdf
Any other relevant document	https://concihsr.in/wp-content/uploads/2023/02/Link-6.3.1.c.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

0

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

32

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

The Performance Appraisal System review is used in probation review, increment, and promotion for all the levels of staff across all the departments in the CIHSR, Institution.

The review covers all aspects of Knowledge of the Job, Attempt to update skills and knowledge, Amount of work, Quality of work, Judgement skills, Courtesy and receptivity, Team Spirit and cooperation with others, Respect, and honor, Timeliness, Punctuality, Concern about patients or others, Problem-solving, Mentoring, Empathy & awareness, Participation in Institutional Social activities-sports meet, anniversary programs, spiritual programs, retreat, Presentation, Communication and Interpersonal skills, Reliability/Dependability, Self-initiative, and motivation.

The review is carried out in a 360-degree manner, where each employee is appraised by one junior staff, one senior staff, one peer staff, and the Heads of the department. The total aggregate (percentage) for probation review is 65%, the increment is 70% and promotion is 75%. The review also credits any major achievements/outstanding contributions, the paper publication (mandatory for promotion), and areas requiring attention or training needs. The final approval will be done by the Director after seating with departmental heads.

File Description	Documents
Performance Appraisal System	https://concihsr.in/wp-content/uploads/2023/02/6.3.5-a-P.-Appraisal-system.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/6.3.5-b-Link-for-performance-Appraisal-System.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Christian Institute of Health Sciences & Research established the CIHSR College of Nursing with a view to meet the growing need of the Northeastern region as a whole for raising quality health workers. Right from its inception, the founders realized that they had to balance the paying capacity of the predominantly tribal communities with the long-term goal of making the institution financially self-reliant.

For its running cost, the College did not get any financial assistance or grants from external sources but relies on the income from fees to meet its expenses. While fixing the fees to be charged, the paying capacity of the parents of students is taken into consideration.

Before the commencement of each financial year in April each year, the College carries out the exercise of writing its budget for the new financial year. The exercise involves the participation of all departments of the College as they all come together to debate and decide the areas where investments of resources are needed.

As part of our policy to make quality nursing training available to students, some students who face genuine financial difficulty in clearing their fees are allowed to pay the fees in installments. In deserving cases, we also offer limited financial aid in the form of scholarships to students who are unable to meet their tuition fees.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	Nil
Procedures for optimal resource utilization	Nil
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The College of Nursing, CIHSR is an institution that follows the official financial commencing on 1st April and ending on 31st March of the following year.

As required by law, the Society and its institutions have to be mandatorily subjected to audit by a chartered accountant. The chartered accountant audits the books of the institutions, through a quarterly audit. The reports, accompanied by the findings, are submitted to the Director; CIHSR, and are dealt with through the following process:

1. The management goes through the audit report and the accompanying findings. Correction or rectification is carried out without delay.
2. The action taken report along with the audited balance sheet, income and expenses account, and the schedules, is submitted to the 5-member CIHSR Audit and Finance Committee, a body chaired by an external person, 2 qualified professionals, the Chairman of the Board of CIHSR and the Director of CIHSR.
4. In the case of an annual audited report, the report is tabled in the meeting of the Board of Directors after the above process has been satisfied and completed.

As part of a vigilant book-keeping exercise, each item of receipt and payment is subjected to careful scrutiny in order to meet the standards laid down in the CIHSR Finance Manual.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://concihsr.in/wp-content/uploads/2023/02/6.4.2-a-Audits.pdf
Any other relevant information	Nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	NIL

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The IQAC co-ordinator and members of IQAC under the guidance of the Principal College of Nursing, work in coordination throughout the academic year to develop Faculty members, staff, and students. Apart from the regular execution of curriculum plan through innovative teaching methods and adopting best practices for better academic performances. Various committees were formed to develop and nurture students' leadership skills through College functions & SNA

activities by celebrating national and International days, fresher's welcome/senior's farewell (Cultural Program), CONFest, Inter college competition, Fundraising, EU Program (Spiritual), Picnic & Retreat. There are also skill development activities for personality development such as Transform for life courses, Saline Program, Craftwork, Sports & Games, etc. Mentorship is also practiced for students' physical, emotional, social, and spiritual health. It also establishes a system for internal and external assessment of students to identify their progress. Create a feedback mechanism for students, Alumni, and stakeholders related to academic and administration of college activities. Faculty & professional development activities through regular Continuing Nursing Education, Organizing and attending seminars & workshops, involve in Research projects. The 360-degree Appraisal system is practiced for all levels of staff across all departments and Publication (Minimum five) is mandatory for promotion- From Assistant Professor to Professor. Regular meetings are conducted to update the progress and areas to work.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://concihsr.in/wp-content/uploads/2023/02/Structure-of-IQAC-Link-6.5.1-a.pdf
Minutes of the IQAC meetings	https://concihsr.in/wp-content/uploads/2023/02/IQAC-minutes-Link-6.5.1-b.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

<p>6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)</p>	<p>B. Any 3 of the Above</p>
---	-------------------------------------

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender equity is something that the College of Nursing, CIHSR works to ensure in numerous ways. According to a guideline from the Indian

Nursing Council, 10% of seats are earmarked for male candidates. There was no gender bias while selecting the students for the various courses. All students participate in the college's co-curricular and extracurricular events. Every student is given equal access to learning opportunities in both the clinical setting and the classroom. The curricula include lessons on sexuality and gender-related concerns.

Hostels for both genders are located within the hospital campus which is a gated community. The girls' hostel is staffed by two female wardens and a female security guard. The hostel is also equipped with closed circuit television.

During 2021-2022, several programs were organized as part of gender equity sensitization. In partnership with the Dimapur District Legal Services Authority, a legal education event was held to commemorate International Women's Day with the subject Gender Equality for a Sustainable Tomorrow. Several sessions were also held for adolescents and nursing students to inform them about sexual and reproductive health. Awareness and educational activities were carried out by the students to commemorate International Safe Motherhood Day.

File Description	Documents
Annual gender sensitization action plan	https://concihsr.in/wp-content/uploads/2023/02/Annual-GES-action-plan.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://concihsr.in/wp-content/uploads/2023/02/specific-facilities.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	https://concihsr.in/solar-energy/
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Segregated at the point of generation in colour coded bags, sealed and transported to the waste management area for treatment and disposal. Biodegradable waste is used for vermicomposting.

Liquid waste management: Liquid waste is treated in the STP located in the campus. The "grey water" is treated and stored in a sedimentation tank. The liquid is filtered through activated carbon filter, released into a tank and treated with chlorine, tested for oxygenation levels. The sludge is treated with chlorine, allowed to compost further and used as manure.

Biomedical waste management: It is segregated at the point of generation in colour coded bags, sealed and transported to the waste management facility for treatment. The contaminated plastic waste is shredded. The biomedical waste is either incinerated or sent for deep burial.

E-waste Management: E waste is disposed as per SOP for condemnation and disposal of items to E- Circle (waste management company).

Waste recycling system: Segregated at the point of generation. Food/ biodegradable waste is used as animal fodder or for vermicomposting. Plastic bottles and glass are recycled.

Hazardous chemicals and radioactive waste management: Hazardous chemicals are neutralized and disposed of in an environmentally sound manner as per SOP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://concihsr.in/wp-content/uploads/2023/02/Pollution-control-board-certificate.pdf
Geotagged photographs of the facilities	https://concihsr.in/waste-management-2/
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geotagged photos / videos of the facilities	https://concihsr.in/borewell-distribution-of-water/
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	C. Any 2 or 3 of the Above
--	-----------------------------------

File Description	Documents
Geotagged photos / videos of the facilities if available	https://concihsr.in/green-campus-initiative/
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Christian Institute of Health Sciences and Research's College of Nursing aspires to offer a welcoming and inclusive environment. Most of the students come from India's northeastern states. Nonetheless, admission is also granted to students from other states of the country. Candidates from socioeconomically disadvantaged groups are

given 10% of seats, men are given 10% of seats, and people with disabilities are given another 5% of seats.

Language classes (English and Local Language- Nagamese) are given to the first years to help ease the students into the local community as well as improve their patient communication.

Yearly student celebrations and social events: The college hosts an annual students program that gives the students the opportunity to participate and compete in sports, and cultural events and also interact with students from other classes and backgrounds. Fresher's welcome for new students and farewell for graduating students are also organized. Institutional Foundation and Day, cultural day, World Heritage Day, etc. are also celebrated with the active participation of the students and staff.

During such programs students are encouraged to showcase their traditions and culture through attire and costumes, the sale of indigenous cuisine and delicacies, and demonstration of their talents and skills.

Patriotic Initiatives: Republic Day and Independence Day are celebrated by students and staff. Holidays are given to students and staff during major religious festivals- Eid, Diwali, Christmas, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://concihsr.in/wp-content/uploads/2023/02/inclusiveness-supporting-documents.pdf
Any other relevant information/documents	https://concihsr.in/wp-content/uploads/2023/02/any-other-relevant-documents-intiatives-for-inclusive-environment.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year

B. Any 3 of the Above

Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://cihsr.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

College of Nursing, CIHSR actively celebrates important National and International days. This instils a sense of patriotism and appreciation for our Nation and its rich heritage. The students and faculty organize programs and activities on various important dates/ days to educate and create awareness on health issues which benefits the students, patients, and the community.

Day

Activities

Republic day, Independence day

Flag hoisting, singing National Anthem, patriotic speech.

World Health Day 2022 "Our Planet, Our Health"

Cleaning cum plantation drive, drawing competition, speech and cultural program based on theme.

World Red Cross day

First Aid Demonstration for college students.

World: Cancer day, Oral health day, Hepatitis Day, TB Day, Diabetes Day, Mental Health Day, AIDS Day, No Tobacco day, Heart Day, Hearing Day, Kidney Day

International Safe Motherhood Day

World Breastfeeding week

Poster competitions, quizzes, role plays, health education of masses, health screening etc.

National Immunization Day

Health teaching, awareness program.

Children's Day

Role play, health education, distribution of gifts to children in the wards.

Teacher's day

Speech, cultural program.

International Nurses' Day

Weeklong celebration/ competitions along with nursing service.

International Women' Day

Formal program organized on the theme "Gender Equality Today for a Sustainable Tomorrow". Talks on Women's Rights and Domestic Violence Act by the Magistrate and Panel Lawyers of the Dimapur District Legal Services Authority.

World Heritage Day Display of traditional attire and artifacts.

World Blood Donor Day

Blood donation by the students, poster competition, awareness program.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. Title of the Practice: Faculty 360 Degree Performance Appraisal

The Context: Faculty are expected to give quality care to students and patients as well as strive for continuous improvement. Having the appraisal by a four members team provides a genuine report of the performance of the staff. It helps to improve the faculty performance.

The Practice: The Appraisal is done annually for increment and promotion. The performance is appraised on five broad areas. This will be evaluated by 4 members. Apart from this, the Head of the institution has to evaluate the faculty in terms of Job description, Achievement, and Leadership quality.

Evidence of Success: This evaluation process encourages the faculty to improve in their job, leadership, and achievement

Problems encountered and resources Required: Time consuming process, subjectivity and inaccurate ratings.

2. Title of the Practice: Integration of Nursing Education and Service

The Context: Nursing Education is integrated with the nursing service in order to provide quality care to students and patients.

The Practice: The faculty, in addition to supervising and fulfilling the academic objectives of the students, are also responsible for the nursing services provided in their respective areas/ wards as well supervising and guiding the staff.

Evidence of Success: The students feel free to work in the areas. Supervising the staff help them to improve their competencies.

Problems encountered and resources Required: The faculty finds it difficult to manage the time.

File Description	Documents
Best practices page in the Institutional website	https://concihsr.in/wp-content/uploads/2023/02/Institutional-Best-Practices.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/best-practices-performance-appraisal.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

College of Nursing, CIHSR, strives to provide quality nursing education. The development of faculty using diverse methods is a crucial component of this.

1. Continuous training/ learning for faculty: Faculty members receive ongoing training and education: Two CNE classes are held every month. At national workshops, seminars, and conferences, faculty members are urged to participate and present research papers and posters. There are opportunities to host seminars and workshops.
2. 360-degree performance evaluation: Via yearly performance reviews, faculty are encouraged and motivated to develop themselves. This includes assessment on achievement of goals and five (5) broad areas including professionalism, technical orientation, interpersonal skills, culture and community life and leadership. Promotion requires both the achievement of objectives, score of 75% in the 360 degree evaluation and the publication of papers.
3. Integration of Nursing Education and Nursing Service: Combining nursing education with nursing practice: The convergence of nursing education and nursing service is a distinctive feature of the College of Nursing, CIHSR. The faculty of the college serve as supervisors/ managers in the clinical settings. This guarantees that they stay current with clinical area developments and maintain their skill set. Their managerial abilities are also developed as a result of their involvement in the ward's management.

File Description	Documents
Appropriate web page in the institutional website	hsr.in/wp-content/uploads/2023/02/faculty-development.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2023/02/institutional-distinctiveness-relevant-document.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

The College of Nursing, CIHSR ensures well-equipped clinical skill laboratories for optimal student learning. All learning facilities such as clinical skill labs, and discussion rooms have adequate learning space, well-ventilated and comfortable sitting arrangements that are conducive to learning. The college is WiFi enabled, and equipped with LCD projectors, Smart Television, and sound systems which enable interactive teaching and learning. The various clinical skill laboratories available are:

1. Fundamentals of Nursing and Medical Surgical Nursing
2. OBG
3. Child Health Nursing
4. Pre-clinical
5. Nutrition
6. AV Aids
7. Community Health Nursing
8. Computer

The labs are equipped with different types of articles, models, and low-fidelity to medium-fidelity mannequins, which support using innovative teaching and learning methods such as demonstrations,

role play, and simulation. Here the students are taught basic and advanced nursing procedures such as measurement of vital signs venepuncture, baby bath, antenatal assessment, ACLS, PALS, conducting delivery, etc.

Following demonstration the students are given time to practice followed by a return demonstration on the mannequin still the student performs the skill correctly, only after which the student is permitted to perform on the patient. Students are also given procedures to prepare and demonstrate to their classmates or juniors under the supervision of the concerned faculty.

A checklist for various procedures are filed and made available in the laboratory. This facilitates the students to assess theirs/others' performance.

Attendance of the students along with the details of lab and mannequin usage is maintained in the clinical lab attendance register.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://concihsr.in/wp-content/uploads/2023/02/2.-Policy-on-Laboratory-and-Advance-skill-.pdf
Geotagged photographs/videos of the facilities	https://concihsr.in/wp-content/uploads/2023/02/Pictures-of-Labs.pdf
Student feedback on the effectiveness of the facilities	https://concihsr.in/wp-content/uploads/2023/02/1.-students-feedback-n-lab-utilization.pdf
Any other relevant information	Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

4

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

CIHSR hospital is a 200 bedded NABH entry-level accredited secondary to mid-tertiary hospital with most of the broad specialties and a few higher specialties. CIHSR is committed to providing quality healthcare and education to our patients, students, and staff.

Prior to clinical exposure, the students trained to provide quality care by practicing it the skill lab on mannequins or classmates, followed by return demonstration and performance on the patient under close supervision of the clinical instructor. The student's syllabus also covers the quality of care and patient safety issues and practices. They are also taught infection control and related protocols such as Hand hygiene, biomedical waste segregation, needle stick injury management, spillage management, airborne precautions, etc by HIC nurses. The students are also provided immunization and post-exposure prophylaxis, such as Hep B vaccination.

Students are exposed to different areas of specialized care units such as critical care, emergency, operation theatre, wards, diagnostics, etc. where they are required to plan and provide care under the supervision of staff nurses and clinical instructors in compliance with hospital protocols as guided by NABH standards of care. Integration of Nursing Service and Education and clinical procedures manuals of the institute helps maintain uniform practice across the institute. This can be accessed by students and staff via hospital intranet services. Hard copies are also available in the wards and departments. Each student is given a copy of the Nursing

Procedure Manual.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://concihsr.in/wp-content/uploads/2023/02/Quality-of-care-documents.pdf
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
46	32

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

C. Any 2 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

College of Nursing, CIHSR works actively to meaningfully contribute to the development and transformation of the community through excellence in education, research, practice, and leadership.

The purposes of the visit include:

Students from different schools and colleges in Dimapur visit the hospital to attend special programs organized to observe National and International days such as "awareness on blood donation" on "World Blood Donor Day".

Students from other schools of Nursing visit for educational, and administrative purposes and clinical posting/exposure in the Intensive care unit, medical surgical wards, and observation of diagnostic procedures.

The College of Nursing and Nursing Service Department of CIHSR Hospital Conducts State/Regional level Seminars and Workshops annually and bimonthly by each department. Providing opportunities for nurses and students in Nagaland and around Northeastern state.

CIHSR has been recognized as the Nodal center for training in Maternal Nursing in Nagaland by the Government of Nagaland (National Skill Lab "DAKHS" in collaboration with Maternal Health Division, MoHFW, GoI). Ms. Arhoni Tungoe completed the National Level Trainer organized at "Daksh", the National Skills Lab in New Delhi on February 2018. A four bedded Skill lab has been set up in CON, CIHSR.

File Description	Documents
List of facilities used by other Institutions	https://concihsr.in/wp-content/uploads/2023/02/List-of-facilities-used-by-other-Institutions-2021-to-2022.pdf
List of Institutions utilizing facilities in the College	https://concihsr.in/wp-content/uploads/2023/02/List-of-Institutions-utilizing-facilities-in-the-College.pdf
Any other relevant information	Nil

8.1.7 - College undertakes community oriented activities.

The college undertakes community-oriented activities.

The Community Health Nursing department, as part of the academic requirement of the students and extension services to the people in the community, conducts various health services both in the Rural and Urban community area on regular basis.

Some of the activities are as follows:

Community Mapping: The students conduct mapping of the area or community they visit.

Community survey: The students conduct community surveys on various topics like immunization coverage, non-communicable diseases surveys, etc. in the community.

Health education: Health education is given to the community people on various health topics with the help of AV aids.

Health Camps and Clinic: During the Community orientation program and school health program, free medical check-ups of the community people and school students are conducted.

Celebrating International and National Health programs: Important International, as well as National health days, are observed every year with the students in collaboration with the parent hospital as well as with NGOs.

Organize in-service education for SC/PHC/CHC Staff: As part of outreach services classes are conducted in various health centers.

School Health Programme: It is conducted both in rural and urban communities as part of the student's curriculum requirement.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://concihsr.in/wp-content/uploads/2023/02/Pictures-of-COA.pdf
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

7

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File