



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		COLLEGE OF NURSING, CHRISTIAN INSTITUTE OF HEALTH SCIENCES AND RESEARCH
• Name of the Head of the institution		DR. CHRISTY SIMPSON
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		03862242555
• Alternate phone No.		8794026757
• Mobile No. (Principal)		9994625990
• Registered e-mail ID (Principal)		principalcon@cihsr.ac.in
• Alternate Email ID		con.cihsr@gmail.com
• Address		CHRISTIAN INSTITUTE OF HEALTH SCIENCES AND RESEARCH, 4TH MILE DIMAPUR, NAGALAND
• City/Town		DIMAPUR
• State/UT		NAGALAND
• Pin Code		797115
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education

• Location	Urban												
• Financial Status	Private												
• Name of the Affiliating University	NAGALAND UNIVERSITY												
• Name of the IQAC Co-ordinator/Director	PROF. NUKSHIJUNGLA AO												
• Phone No.	8794026757												
• Alternate phone No.(IQAC)	03862242555												
• Mobile No:	8414900736												
• IQAC e-mail ID	naacconcihsr@gmail.com												
• Alternate e-mail address (IQAC)	con.cihsr@gmail.com												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/AqarFinalSubmission_HTML/MzMwNjk=												
4.Was the Academic Calendar prepared for that year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://concihsr.in/wp-content/uploads/2023/10/2023-2024-CALENDAR.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.01</td> <td>2022</td> <td>28/02/2022</td> <td>27/02/2027</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.01	2022	28/02/2022	27/02/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.01	2022	28/02/2022	27/02/2027								
6.Date of Establishment of IQAC	20/04/2017												
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>Nil</td> <td>-</td> </tr> </tbody> </table>	Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	-	-	-	Nil	-			
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
-	-	-	Nil	-									
8.Whether composition of IQAC as per latest	Yes												

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	0
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Facilitated the successful organization of the 1st National Nursing Conference hosted by the College of Nursing, CIHSR on 11-12 April 2024, providing a platform for academic exchange, professional networking, and dissemination of best practices in nursing education and healthcare.	
Strengthened internationalization initiatives through the establishment of international collaborations and the signing of a Memorandum of Understanding (MoU) with Politeknik Kesehatan Kartini Bali, Indonesia, promoting academic exchange and collaborative learning opportunities.	
Facilitated the registration and strengthening of the Alumni Association, enhancing alumni engagement, mentorship opportunities, institutional networking, and stakeholder participation.	
Organized and facilitated faculty development programmes, research workshops, Continuing Nursing Education (CNE) activities, and capacity-building initiatives to strengthen teaching, research, and leadership competencies	
Strengthened student support systems through structured mentorship programmes, academic counselling, and initiatives aimed at promoting	

students' personal, professional, and psychosocial development.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Conduct Gender Mainstreaming Activities	https://concihsr.in/wp-content/uploads/2026/06/GENDER-MAINSTREAMING-PROGRAM.pdf Celebrated International Women's Day, International nurses' Day, Menstrual Hygiene Day, International day for Midwives, Conducted Talk on HIV/STI, and Anti sexual Harrasement month, Cooking demonstartion,
Host the 1st National Nursing Conference	https://www.facebook.com/share/p/19dC5oCvC9/ The most awaited and planned first National Nursing conference by CON was hosted on 11th & 12th April 2024. Both faculty and students participated and won in the scientific paper and poster presentation.
Register the Red Ribbon Club and conduct club related activities	https://www.facebook.com/share/p/156qENAWSH/ https://www.facebook.com/share/p/158s5HYVYA/ The Red Ribbon club of CON has successfully with the registering body on November 2023. Funds are received for the conduct of the club's activities on National and International days.
State level five days skills lab training workshop	https://www.facebook.com/share/p/1DyFjphJE5/ This was conducted on 11-15th March 2024 by the OBG Nursing Department
Registration for Alumni Association and hold ongoing meets with the CON community	https://www.facebook.com/share/p/15CQ4icY7L/ The Alumni association was registered in

	the month of February 2024
Conduct Parent teacher meeting (PTM)	https://www.facebook.com/share/p/19QwTsJdy2/ Periodical once in six months PTM was conducted with the parents in the month of November 2023, in person during the student's orientation program and May 2024 through Zoom platform for the academic session 2023-2024
International MoU signed	https://concihsr.in/wp-content/uploads/2026/06/MoU-1.pdf MoU with International organization, Politeknik Kartini, Bali, Indonesia has been signed. Activities are streamlined and ongoing
Sexual Harassment Awareness program	https://www.facebook.com/share/p/18Hj8Mx716/ On 30th April 2024, on account of national Sexual harassment awareness month. a session on the same was delivered to the students by the faculty.
Disaster preparedness training for students	https://www.facebook.com/share/p/15BPwDdg1b/ A hands on training of fire disaster management and preparedness was conducted for the students on 17th April 2024, in liaison with the Fire department, Chumoukedima.
Alumni Homecoming meet	https://www.facebook.com/share/p/14sfyqdYGs/ The Alumni cell conducted its 5th Annual Alumni meet on March 2024
Release of Alumni magazine	https://www.facebook.com/photo/?fbid=390189947212723&set=pcb.390190520545999 The Alumni cell released its first Alumni magazine at the 5th Alumni homecoming in March 2024

Conduct District level CNEs	https://www.facebook.com/share/p/1DkWy5zL58/ March 6th 2024 CNEs in a district level platform was conducted along with the Nursing service department on
Conduct periodical Class meetings with students	https://www.facebook.com/share/p/152XAYNzvZ/?mibextid=ZbWKwL Each class along with the class coordinators conduct its class meetings once in three months.
Strengthening Mentorship program	https://www.facebook.com/share/p/14pRCKPR7e/ Mentorship program is ongoing through out the year fostering the students from diverse cultures and backgrounds.
Participate in National SNA Biennial Conference	https://www.facebook.com/share/p/1B3ehjFAqv/ Students of CON, CIHSR has participated in the National Biennial conference and has won a prize in Extempore speech.
Conduct Value added courses	https://www.facebook.com/share/p/15WvcibMWe/ Value added courses are streamlined and strengthened
Faculty as Resource speaker for State level workshop at Shillong, Meghalaya	https://www.facebook.com/share/p/18umgPpTjG/ Two faculty of CON, were invited as speakers for a state level workshop in Shillong, Meghalaya
Conduct State level Seminar	https://www.facebook.com/share/p/17wN1KkNv6/ A one day state level seminar was conducted in the month of October 2024 along with Nursing service of CIHSR.
Conduct Add On courses for students	https://www.facebook.com/share/p/12FguRmdVpz/?mibextid=ZbWKwL Add on courses for B.scN 3rd year for the academic session 2023-24 was conducted for Adolescent health for 30 hours.

	A certificate was given after the conduct of an internal examination.
Wellness program for students	https://www.facebook.com/share/p/15RvYK6L58/?mibextid=ZbWKwL Wellness program for students were conducted periodically
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
Academic committee meeting	17/09/2024
14. Does the Institution have Management Information System?	Yes
If yes, give a brief description and a list of modules currently operational	
The institution has operational Management Information System. The existing Hospital Information System (HIS) has been in use since 2011. The software is from JK Technosoft, Delhi. Staff are trained for the use of software. The following are the list of modules which are currently operational. 1 Enquiry Patient Enquiry Doctor enquiry Inpatient Enquiry 2 MRD Patient Registration Revisit IP Admission Reports and Statistics ICD Coding 3 Billing OP and IP Billing 4 Laboratory Lab Result entry and Reporting 5 Pharmacy Dispensing and Issue 6 Material Management Stock and Inventory management 7 Ward Management Inpatient Nursing Management Vitals monitor and Discharge Summary 8 HR Employee 9 DASHBOARD Analytics and Reports	
15. Multidisciplinary / interdisciplinary	
The healthcare profession being managed by a multidisciplinary team, it is imperative that the nursing courses be mentored and supported by multidisciplinary team members. The subject experts, both internal and external faculty from various discipline teach some of the selected subjects/topics for the nursing students. The following subjects are taught by them: BSC.N 1st Semester B.ScN: Anatomy &	

Physiology, Psychology, English, and Sociology 2nd Semester B.ScN: Biochemistry, Nutrition & Dietetics, Health Nursing informatics & technology 3rd Semester B.ScN: Applied Microbiology & Infection Control, Pharmacology & Pathology, Co-curricular activities 4th Semester B.ScN: Adult Health Nursing I, Genetics, Pathology, Pharmacology, Co-curricular activities PBBSCN COURSES: 1st Year Post Basic B.ScN: Microbiology, Biochemistry, Nutrition & Dietetics, Psychology, Biophysics, and English. 2nd year Post Basic B.ScN: Sociology Selected nursing faculty take classes for Allied Health Sciences students for Nursing procedures and Administration classes. Physicians working in the parent hospital and working in other departments, as adjunct faculty, take scheduled classes for nursing students in both the clinical areas as well as classrooms. Topics related to Mental Health are taken by CON faculty for the Clinical Pastoral Education (CPE) course. Various activities such as mock drills, teaching, and making crafts are trained by in-house-professionals. These activities serve as an interdisciplinary approach between various departments.

16. Academic bank of credits (ABC):

Not applicable for Nursing

17. Skill development:

Skill development in nursing is vital for providing high-quality patient care and advancing in the health care profession. Some essential key skills for student nurses focus on are as follows-
Clinical Skills: The students, as per the clinical rotation plan are posted and exposed in the clinical areas, both in the hospital and in the community. This is to strengthen the nursing skills and an effort to connect classroom teaching to care of individuals in the bedside or in the community. Faculty are assigned in each of the general or specialised clinical areas and makes continuous efforts to allow the student to remember the classroom teaching and practice the needed skills. The students are first allowed to observe the faculty and staff performing the procedures in the ward; then the student is allowed to perform the procedure, under the strict guidance of the teachers. Learning specialized skills such as Physical assessment skills, Mental and Emotional assessment skills, First Aid procedures, Resuscitation measures like CPR, skills to manage disaster for natural calamities like flood, earth quakes, fire safety skills (practicing of dousing fire), management of emergencies like attempted suicide, homicide, road traffic accidents, substance abuse and the like are conducted in a timely manner. **Leadership Skills:** Students are exposed to various Teaching - learning activities such as conducting workshops, organizing panel

discussions, facilitating symposiums, seminars, conducting case presentation, participating in competition, exposing them to other institutions which help them in team building, and enhance their administrative potential. This also boosts their confidence in public speaking and dynamic leadership. The third year B.Sc Nursing students were given secondary Hospital experience postings, to share their knowledge and skill with other students and participate in the care of patient. The 4th year BscN and 3rd year GNM final year students are given opportunities for ward management for two weeks, including night duty shifts. Such exposures, strengthens their capacities in delegation of tasks, team leadership, conflict management and mentorship and training of junior students and staff.

Communication Skills: Communication is the key ingredient in health care profession. The first year students take communicative English for 40 hours and 15 hours of regional language class. The methods used to strengthen their communication skills are role play, writing, speaking and writing exercise for grammar. Listening to the audio & video, answering the questions, reading the passage for comprehension and phonetics are also exercised. These exercises also strengthen in preparing the students for conflict resolution and team collaboration. The learned skills are adopted for patient education. Active listening, empathy and compassion are key components of the ongoing dynamics

Critical Thinking: Students are encouraged to practice critical thinking through the case scenarios and real life patients given to provide care in the nursing labs and clinical field respectively. They are guided to integrate the theory in to practice which enhances their clinical decision making, problem solving and analytical skills. Practice teaching sessions are given to strengthen their teaching skills. Reflective practices after every task are encouraged to learn from the activities conducted. Small need based survey and projects are conducted by the students to enhance their evidence based learning skills.

Technical Skills: Students are exposed in higher sophisticated clinical areas such as operation theatres, various levels of ICU, diagnostic areas, and the like to give varied opportunities for enhancing the technical skills in assisting and operating Operating medical equipment (e.g., ventilators, ECG machines, EEG, etc). They are posted in special department such as Health and information management system (HIMS), for efficient documentation, improved patient care and data analysis with interpretation.

Time Management: Management of time is vital in health care. Various sessions on how to manage time are discussed with the students. This enables them to prioritizing tasks effectively, managing multiple patients and efficient documentation.

Cultural Competence: Student nurses handles patients from diverse background. Sessions on transcultural nursing are discussed with them. This enables them to understand the diverse

patient backgrounds and providing culturally sensitive care. This also strengthen to address health disparities among the varied age groups
Self-Care and Resilience: Student nurses are taught on strategies such as stress management techniques, compassion fatigue or burnout prevention and sessions on work-life balance actions.
Other skills: Various skill enhancement activities are introduced and conducted like crafts making, and taekwondo. Outdoor- indoor sports and games are encouraged and facilitated for physical education and holistic health. Students are actively involved in various clubs, viz, sports, dance, singing, reading arts and crafts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The community of CON, CIHSR has always been a diverse group of people. There is an ongoing felt need for conducting the regional classes for students each year, especially for students coming from other states, outside Nagaland, needing to learn the basic common regional language- 'Nagamese'. The institution offered a stipulated 10 hours of regional language classes for both 1st year B.ScN and 1st year PBBSCN students. Many patients are seen and admitted in the hospital communicate only through the local dialect and as a student nurse it is crucial for the student to communicate in local dialect when providing the nursing care. A local speaking teacher was appointed to facilitate the class hours; where topics like basics of local language and communication, word meanings, reading and making sense, history collection and assessment of patients in local dialect, conversation skills in Nagamese and the like were discussed and practiced. At the end of the permitted hours by CON, an E- certificate was given to the students after following an assessment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) in nursing focuses on achieving specific competencies and outcomes that reflect the skills, knowledge, and attitudes students need to provide safe, effective patient care. Here are some key elements of OBE in nursing education:
Clearly Defined Outcomes: OBE starts with clearly defined learning outcomes that specify what students should know and be able to do by the end of their program. These outcomes are aligned with professional standards and competencies.
Student-Centered Learning: OBE emphasizes active learning and student engagement. Students are encouraged to take responsibility for their learning through hands-on experiences, group work, and self-directed study.
Assessment of Competence: Assessment methods are designed to evaluate whether students have achieved the specified outcomes. This can include

practical exams, simulations, clinical evaluations, and reflective assignments. Curriculum Alignment: The curriculum is structured to ensure that all learning activities and experiences contribute to the desired outcomes. This may involve integrating theoretical knowledge with practical application. Feedback and Reflection: OBE encourages continuous feedback from instructors and peers, allowing students to reflect on their learning and identify areas for improvement. Real-World Application: Nursing programs often include clinical placements that allow students to apply their knowledge in real healthcare settings, bridging the gap between theory and practice. Quality Improvement: OBE facilitates the evaluation of educational programs by measuring the outcomes of graduates in the workforce, ensuring that nursing education continuously evolves to meet the needs of healthcare. Inter-professional Collaboration: OBE often incorporates inter-professional education, where nursing students learn alongside students from other healthcare disciplines, promoting teamwork and collaboration.

20.Distance education/online education:

Not applicable in Nursing

Extended Profile

1.Student

2.1	301
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	75
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	100
Number of first year students admitted during the year	

File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	Rs. 12,489,464.00
File Description	Documents
Data Template	View File
3.Teacher	
5.1 Number of full-time teachers during the year:	40
File Description	Documents
Data Template	View File
5.2 Number of sanctioned posts for the year:	30
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.	
The institution adheres to the INC syllabus to design its curriculum. Before each academic session, a curriculum committee presents the master plan and clinical rotation blueprints. Based on this, class coordinators prepare timetables, which are shared with subject teachers and students. Subject coordinators prepare Course outlines, and subject teachers prepare lesson plans using effective teaching strategies and audio-visual aids. Students are assigned to clinical and community settings to develop essential patient care skills. Since 2022, the B.Sc. Nursing program follows an eight-semester,	

credit-based system as per INC guidelines. The competency-based curriculum includes foundational, core, and elective courses, with choice-based electives emphasizing ten core competencies.

Curriculum delivery & enrichment: Teaching methods blend theory and practice, utilizing tools like LCD projectors, simulations, and OSCE, OSPE, bedside teachings, . Tutorials, tests, quizzes, problem-based learning, case studies and presentations, conducting surveys and projects, reflective practices enhance learning. Curriculum enrichment includes add-on and value-added courses, workshops, seminars, symposium and national/international observances. Activities like Sports Day, health drives, and tree plantation promote professional and community values. Counseling for low-performing students and creating opportunities for Advanced learners are in place.

Curriculum evaluation & Feedback: Formative and Summative evaluation involves periodical conduct of Term and unit tests, needed remedial coaching, and The class coordinator maintains academic records. Structured feedback from students is analyzed and incorporated into future planning to improve the academic experience. Faculty self-evaluation and 360 degree assessment are in place.

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://concihsr.in/wp-content/uploads/2026/06/1.1.1-curriculum-meeting-minutes-2023-24.pdf
Any other relevant information.	https://concihsr.in/wp-content/uploads/2024/12/1.1.1.-ANY-OTHER-RELEVANT-INFORMATIONS-Copy.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

0

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

64

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

190

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The College of Nursing, CIHSR integrates cross-cutting issues such as gender, environment and sustainability, human values, health determinants, Right to Health, emerging demographic issues, and professional ethics into the curriculum as prescribed by the Indian Nursing Council and affiliated regulatory bodies.

Gender: Issues related to gender, women's health, gender sensitivity, and care of vulnerable populations are incorporated in courses such as Community Health Nursing, Midwifery and Obstetrical Nursing, Sociology, and Psychology. Students also participate in gender sensitization and women's health awareness programmes.

Human Values: Human values, compassion, respect for diversity, empathy, and patient-centered care are emphasized throughout the nursing curriculum and reinforced during clinical and community postings. Students are encouraged to uphold dignity and respect in all professional interactions.

Environment and Sustainability: Environmental health, waste management, infection control, and sustainable healthcare practices are addressed in Community Health Nursing and related courses. These concepts are reinforced through NSS activities such as campus cleaning, tree plantation, gardening, and observance of World Environment Day.

Health Determinants and Right to Health: The curriculum addresses social, economic, environmental, and cultural determinants of health, health promotion, disease prevention, and the right to accessible healthcare. Students actively participate in health camps, surveys, and health education programmes.

Professional Ethics and Emerging Demographic Issues: Ethical principles, legal responsibilities, geriatric care, population trends, and emerging health challenges are integrated into nursing courses and clinical training, preparing students for responsible and ethical professional practice.

File Description	Documents
List of courses with their descriptions	https://concihsr.in/wp-content/uploads/2026/06/1.3.1-LIST-OF-CROSS-CUTTING-COURSES-WITH-DESCRIPTIONS-EDITED.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2026/06/1.3.1-ANY-OTHER-RELEVANT-INFORMATIONS-2023.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	View File

1.3.3 - Number of students enrolled in the value-added courses during the year

90

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

193

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	https://concihsr.in/wp-content/uploads/2026/06/1.4.1-FEEDBACK-REPORT-redo-2023.pdf
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	https://concihsr.in/wp-content/uploads/2026/06/1.4.1-FEEDBACK-REPORT-redo-2023.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

32

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	View File

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

38

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
301	40

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The institution is committed to nurturing students' innate talents and aptitudes through diverse initiatives. The CIHSR NSS unit comprises 90 enthusiastic student volunteers from the 1st and 2nd year of B.Sc. Nursing, guided by four dedicated faculty members. With a well-structured annual schedule, the NSS coordinator ensures students actively participate in impactful programs throughout the year.

The Student Nurses Association (SNA), established at CIHSR's College of Nursing in 2013, has steadily evolved with dynamic committees aimed at enhancing learning experiences. Its objectives include upholding the dignity of the nursing profession, fostering teamwork, promoting professional ethics, and nurturing leadership skills.

Students are encouraged to participate in state, regional, and national conferences, cultivating a positive outlook on their profession.

Beyond academics, students engage in creative extracurricular activities such as quilling, flower and card making, cooking, and DIY projects. Organized basketball matches and campus cleanliness drives further enrich their experience. Clubs for art, singing, dance, herbal gardening, and reading provide additional avenues for growth.

Notable programs include the Community Orientation Program, Work Camp, Taekwondo sessions, and student welfare events such as picnics, CONFEST (Sports Week), retreats, Fresher's Day, and Farewell Programs, alongside celebrations of national and international days. These initiatives holistically develop students into competent and well-rounded individuals.

File Description	Documents
Appropriate documentary evidence	https://www.facebook.com/share/p/19baNBDPdH/?mibextid=ZbWKwL
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/club.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Students gain invaluable experiential learning across clinical settings, classrooms, and community environments, actively participating in patient care, clinical teaching, and health education. They deliver presentations through seminars, practice teaching, and micro-teaching, aiming to develop into skilled and effective nursing professionals. Analytical skills are enhanced through group research projects, while teaching and management abilities are cultivated in varied contexts.

As part of the curriculum, students participate in a Community Orientation Program, gathering insights into community dynamics and contributing to education and awareness initiatives. A distinctive

feature is the secondary hospital outposting program, where students are assigned to various mission hospitals across the Northeast region. This exposure allows them to observe diverse practices and services, exchange knowledge and skills, and appreciate the unique challenges and opportunities within different healthcare settings.

Interdisciplinary learning is integral to the program, with external experts teaching subjects such as anatomy, physiology, microbiology, nutrition, psychology, pharmacology, and genetics, among others. Participatory methods, including group discussions, nursing rounds, role-playing, problem-based learning, and simulations, foster engagement and understanding. Students also engage in clinical presentations, field visits, debates, symposiums, tutorials, and professional development activities like workshops and conferences. These approaches simplify complex concepts, equipping students with the knowledge and skills needed for their nursing careers.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

At the College of Nursing, CIHSR, the teaching faculty actively integrates Information and Communication Technology (ICT) tools into the teaching and learning process, fostering an innovative and interactive educational environment. All classrooms are equipped with modern LCD projectors and high-resolution display monitors to enhance communication and facilitate engaging classroom sessions. This infrastructure supports a dynamic teaching methodology that bridges traditional and technology-driven learning approaches.

The campus provides robust digital resources, including an extensive library with books, journals, e-journals, e-books, and internet access. To ensure seamless connectivity and accessibility, campus-wide Wi-Fi is available, enabling students to leverage online resources for academic and professional development. Recent advancements include the installation of a smart TV in one of the classrooms, further enhancing the technological landscape.

Instructors utilize customized PowerPoint presentations and carefully curated educational videos from platforms like YouTube and LMS- NagaEd to address the specific learning needs of students. These digital tools help simplify complex concepts, making them more accessible and engaging. The use of multimedia resources ensures a richer, more interactive learning experience, empowering students to actively participate in discussions, explore topics in depth, and develop critical thinking skills essential for their nursing careers.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://concihsr.in/wp-content/uploads/2026/06/2.3.3a.pdf
List of teachers using ICT-enabled tools (including LMS)	https://concihsr.in/wp-content/uploads/2026/06/2.3.3-b.pdf
Webpage describing the “LMS/ Academic Management System”	https://concihsr.in/wp-content/uploads/2024/01/FINAL-CIHSR-Service-Level-Agreement-22-OC-2022-.docx.pdf
Any other relevant information	https://www.facebook.com/photo/?fbid=499428246288892&set=pcb.499428716288845

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
32	301

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The institution is committed to fostering student growth and academic excellence through innovative teaching-learning strategies that encourage creativity, analytical thinking, and innovation.

Diverse Teaching Methods: Faculty and students adopt various teaching techniques. Students receive comprehensive training in using audio-visual aids to enhance their presentations.

Projects and Research: Students undertake supervised research projects, presenting their findings at the academic year's end and participating in viva assessments.

Practical Exposure: Students gain hands-on experience through maternity postings at Makunda Hospital, psychiatric postings at

LGBRIMH, and field trips to locations in and around Dimapur. They also visit hospitals and nursing institutions across India.

Objective Evaluations: OSCE and OSCP methods critically assess students' knowledge and procedural skills. Additionally, direct observation of practical skills is conducted using structured checklists to ensure thorough evaluation.

Well-Equipped Laboratories: Departments have fully equipped labs with mannequins for practicing skills before clinical placements.

Extracurricular Activities: Students engage in sports, cultural events, and clubs like art, singing, dance, herbal gardening, and reading. They also celebrate national and international days and participate in NSS and Student Nurses' Association activities.

Through these initiatives, the institution equips students with the knowledge, skills, and experiences necessary for professional excellence and personal growth.

File Description	Documents
Appropriate documentary evidence	https://concihsr.in/nursing-labs/
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/club.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

40

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

1

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

248

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

27

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

0

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The College of Nursing, CIHSR ensures to diligently conduct the continuous internal evaluation (CIE) of all the students in a robust and transparent manner by planning a meticulous and meaningful calendar, and adhering to the same.

The internal term exams are conducted three times a year for the non-semester students, and two exams are conducted as term exams for the Semesters. The students are required to score a minimum of 50%

marks. In cases, when students cannot make up to the minimal 50% marks, they are given remedial coaching, and discussion of the question papers by the subject teachers, so as to ensure understanding and comprehension of the topics.

Internal assessment Theory

1. Based on the syllabus by the INC course outline
2. Tests are conducted after completion of every 15 to 20 hours of class as outlined in the course plan
3. All question patterns are prepared according to the pattern laid down by INC and Nagaland University
4. Answer papers are corrected within two weeks of conduct of test or term exams and answers are discussed.
5. Mark list is submitted to the HoD after discussion with students.

Internal Practical exams

A minimum of at least two practical examinations OSCE stations and OSPE is conducted for internal practical examination for each subject.

File Description	Documents
Academic calendar	https://concihsr.in/wp-content/uploads/2024/12/Final-Academic-calendar.pdf
Dates of conduct of internal assessment examinations	https://concihsr.in/wp-content/uploads/2024/12/internal-exam-dates.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/2.5-addl-university-exam-routine-link.pdf

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

The College of Nursing, CIHSR, takes into genuine consideration, any exam grievances, filed by the students. The grievance Redressal is achieved by following the mentioned mechanism:

Formation of a student's grievance committee: The institution has a

separate cell, known as the 'Grievance Redressal committee' which deals with any of the grievances made by the students including exam grievances. It is headed by the Principal, CON, CIHSR, where student representatives are included so as to denote transparency during the process. The students are encouraged to submit their grievances in a written format.

Grievance Redressal mechanisms: Any exam grievances made by the student are suggested to be put forward in a written format, using the grievance complaint form. The student can appeal for this Redressal for as many subjects he/she desires.

Stage 1: The student can make an appeal to the University, through the Principal, CON, CIHSR, using the complaint format, covering it with a letter, mentioning clearly for re-totaling, and/ or re-scrutinizing the answer scripts. The same will be forwarded by the Principal.

Stage 2: As per Nagaland University regulation, the answer scripts are then retrieved from the archives and re-totaling is done.

Stage 3: The committee will respond to the student within a month with their decision.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words
Examination procedures
Processes integrating IT
Continuous internal assessment system
Competency-based assessment
Workplace-based assessment
Self assessment
OSCE/OSPE

Continuous internal assessment system: The students are made to write unit tests after the completion of a unit or after 15-20 hours of theory class.

Competency based assessment: This is done using a structured

objective checklist, where the assessments are done on the various domains such as knowledge about patients, competencies, communication skills, application of therapeutic milieu concept, recording & reporting, and health teaching.

Work based assessment: Clinical evaluations are conducted for all the students in the clinical area every two weeks of their posting. Their professionalism, technical competence, communication and ethical values are assessed and graded.

OSCE/ OSPE (Objective Structured Clinical Examination Objective Structured Practical Examination): The student's practical exam is carried out in the form of an OSCE at the end of every 2 weeks, which is one of the methods for continuous assessment of the student's competencies. Simulated patients are used with checklist. The students are made to perform skills at multiple stations, with variety of skill-based procedures, which are time bound activities.

File Description	Documents
Information on examination reforms	https://concihsr.in/wp-content/uploads/2024/12/2.5.3-ReEvaluationForm-FROM-UNIVERSITY.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/2.5.3-link-Examination-pattern-for-internal-and-university-1.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The College of Nursing, CIHSR, follows the strict plans and guidelines provided by regulatory bodies like the Indian Nursing Council and Nagaland University in following various methods of assessment for the students. The guidelines are available online on their official website. Course outline in each program through handouts as well as through website and intranet. During the orientation program, every year, the class advisors and the subject teachers are provided with the course content and course plan.

- The subject teachers give the students a course outline/ syllabus highlighting the program objectives at the beginning of their academic year. Handouts on roles and responsibilities are also given to the students and are oriented to their course outcomes.
- The subject teacher concentrates and gives detailed attention to the specific learning objectives/outcomes for all the topics that help in succeeding in the accomplishment of the program objectives.
- This is also translated prior to clinical posting so that the students have experiential learning and thereby relate theory with practice.
- Students are asked to provide online feedback every year, which is analyzed and presented in the curriculum meeting with all the teaching faculty to identify gaps and rectify them in the coming academic year.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://concihsr.in/wp-content/uploads/2026/06/2.6.1-a.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://concihsr.in/wp-content/uploads/2026/06/2.6.1-b.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	https://concihsr.in/wp-content/uploads/2026/06/2.6.1-c.pdf
Any other relevant information	https://www.facebook.com/photo.php?fbid=499428316288885&set=pb.100086651622709.-2207520000&type=3

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	View File

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to

achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

The institution's teaching, learning, and assessment processes are designed to align with both generic and program-specific learning outcomes. Program-specific learning outcomes (PSLOs) are incorporated into the curriculum, and course objectives and content contribute to the mastery of field-specific knowledge and skills. Generic learning outcomes (GLOs) like critical thinking, communication, and teamwork are integrated across courses through active learning strategies such as group discussions, case studies, and problem-based learning.

Assessments are carefully designed to evaluate both PSLOs and GLOs. Formative assessments, such as quizzes and assignments, measure the achievement of these outcomes, while summative assessments, like exams and projects, measure the achievement of these outcomes.

In addition, co-curricular activities like internships, research projects, and outreach secondary programs further support the development of both GLOs and PSLOs, allowing students to apply theoretical knowledge in real-world contexts. Continuous monitoring of teaching practices and assessments ensures that they remain aligned with the desired learning outcomes, fostering student success and meeting accreditation standards. Continuous Monitoring and Improvement are also conducted at regular intervals to ensure ongoing alignment with learning outcomes. Data collected from student performance, surveys, and course evaluations is used to improve teaching, learning, and assessment strategies

File Description	Documents
Programme-specific learning outcomes	https://concihsr.in/wp-content/uploads/2024/12/addl-link-outcome.pdf
Any other relevant information	https://www.facebook.com/photo.php?fbid=446634504901600&set=pb.100086651622709.-2207520000&type=3

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

WhatsApp group: For each class, a parent-teacher interaction group is formed, where teachers and parents interact frequently to discuss

students' growth and grievances. In this forum, teachers and parents communicate openly regarding performances, vacations, and other activities that will involve parents' consent and feedback

Periodical online meetings: This is held once in 6 months presided by the Principal's office. Matters related to academics, hostel and any other concerns that might arise are discussed in this platform. The concerns are addressed accordingly

Face-to-face: This interaction is done in special cases where students face disciplinary issues. Parents are called and counseled regarding their students' issues, and action taken reports are collected from them. In some cases, where students are low performers, parents are called, and the teacher expresses the challenges and difficulties of the students. Remedial coaching, retesting, and coaching activities are being done for such students.

College of Nursing, CIHSR has a good Parent Teacher interaction group with the following objectives:

Objectives:

1. To promote a good interactive platform for the parents to discuss the academic and non-academic problems that arise for their wards.
2. To facilitate good Interpersonal relationships (IPR) with the parents and guardians along with the teachers and students.
3. To update the parents about various programs that are organized related to the growth of the students academically
4. An orientation program is organized for all the parents on day one for the first-year students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://concihsr.in/wp-content/uploads/2024/12/parents-teachers-interaction.pdf
Follow up reports on the action taken and outcome analysis.	https://concihsr.in/wp-content/uploads/2024/12/parent-teacher-action-taken.pdf
Any other relevant information	https://www.facebook.com/share/p/1B9czVw2rR/?mibextid=ZbWKwL

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

<https://docs.google.com/forms/d/e/1FAIpQLScBmstiiB-1rmuTL1RvgExYdKj fDSQwB3-E9Pu7V2q9lytQzQ/viewform?usp=header>

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

1

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
5	410.09 Lakhs

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://www.icmr.gov.in/grants-funding-overview
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

College of Nursing, CIHSR in collaboration with the Government of Nagaland (under National Health Mission) has established a lab "DAKSH Skills lab" for transferring knowledge to all nursing personnel (Government staff and private staff nurses) in and around the region. The lab was established on 2018 with the infrastructure in place however, the full functioning of the lab was started only on March, 2024.

It is specially designed and equipped with low and mid-level fidelity mannequin to develop skills, transfer knowledge on various nursing care aspects.

This has been manifested by a workshop conducted in collaboration with National health mission (Government of Nagaland) for the government staff nurses for developing their knowledge and skills on essential maternal and newborn care services from 11th to 15th March, 2024.

While the simulation lab is still under construction, various workshops on simulation has been conducted and many nurses has been

benefited from these workshops.

File Description	Documents
Details of the facilities and innovations made	https://www.facebook.com/share/v/1B8VUp8xrC/?mibextid=ZbWKwL
Any other relevant information	https://www.facebook.com/share/p/1DyfjphJE5/

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

7

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	View File

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

0

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	No File Uploaded
List of teachers recognized as guides during the year	No File Uploaded
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

11

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

1

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	View File

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

7

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

429

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

NIL

File Description	Documents
List of awards for extension activities in the year	Nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

As part of social activities, College of Nursing, CIHSR conduct various activities in the community nearby and in the adopted villages. Continuous surveys and assessments of community is done as students get posted in the community.

Health awareness programs are also conducted on Non-communicable diseases, national and international days are observed in various settings both as independently and also in collaboration with other organizations. Visits to many offices, homes and organizations are done to sensitize the students and collaborate with such organizations related to health and health programs.

School health program is also organized in various schools identified by the institution where health assessments, health educations and free medications are given. Various health education to different age group and in various settings like home, primary health centres and hospitals on various topics which are need based. Many people are identified and gathered for group education and group discussions also.

Many other programs conducted are:

World Menstrual Hygiene Day

World Breast Cancer Awareness month

National stress awareness day

International Self care Day

World Adolescent Week

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://drive.google.com/file/d/1pDaCATHn0okElsewiIgU9XfXHKrHsSdV/view?usp=sharing
Any other relevant information	https://www.facebook.com/share/p/1B2vwbq1kh/?mibextid=ZbWKwL

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

19

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

College of Nursing, CIHSR is located at 4th Mile, Chumoukedima, Nagaland with a total built-in area of 50,984 sq. feet. Adequate hostel is provided for students. The college and the hostel infrastructures and facilities are in accordance with the INC guidelines.

The institution has well lit and ventilated classrooms equipped with audiovisual facilities. Each classroom has well fitted comfortablefurnitures for each student. Facilities like LAN, LCD projectors, Smart TV and sound systems are available for teaching learning purposes. Teleconference, Audio visual unitfacilities are available for students. Laboratories are well equipped with mannequins (lowand mid fidelity), models, instruments and articles for excellent learning. The central library hasrich collections of books, latest journals both national and international, e-journals and has biometric system for attendance. The computer and discussion room offers a place for the students to engage in intellectual conversation.

CIHSR is our parent hospital for students clinical teaching and learning. It is a 200 bedded NABH pre-entry level accredited hospital. The hospital has good infrastructure and facilities for students learning purposes. Services like emergency care, critical

care, cardiac interventions (medical and minor surgical procedures), renal replacement therapy and Modular OT for surgical interventions are available.

The College of Nursing has adopted 4 villages under urban and rural area. These villages serve as a rich resource for students' community learning. Staff and students are actively engaged in providing home services, conducting world health and awareness programmes.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://concihsr.in/wp-content/uploads/2026/06/4.1.1-List-of-available-teaching-learning-facilities-pdf-EDITED.pdf
Geo tagged photographs	https://concihsr.in/wp-content/uploads/2026/06/4.1.1-Geotagged-pictures-pdf-EDITED.pdf
Any other relevant information	https://drive.google.com/file/d/1ARw0ZTRRiJvxEgADmyL_d8Z2a90C4iAZ/view?usp=sharing

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

College of Nursing encourages staff and students to actively participate in the sports, games and cultural activities. College has adequate facilities for both outdoor and indoor games.

Facilities for sports & games and cultural activities

1. Football ground (60m x 40m)
2. Volleyball court (9m x 9m and wide net placed is 2.24 meters)
3. Basketball court (74 feet long and 42 foot wide)
4. Badminton court (22 feet x 44 feet)
5. Multipurpose hall (15004 sq. ft.) with 350 seating capacity.

Students Annual Sports meet are conducted every year to enhance sportsmanship and team spirit. Students are encouraged to play after class and during co-curricular period and during holidays to keep themselves physically and mentally fit.

Each class has physical activity hours assigned as per Rota including both indoor and outdoor activities

Institute has a gymnasium with varieties of equipments and facilities. Taekwondo classes, Zumba and music classes are also offered to the students and staff by certified and trained personnels.

Students are encouraged to participate in the event held in the College and also in other Colleges for intercollegiate competitions and some are sent to State and National level where financial support is given to the students for the travel expenses.

File Description	Documents
List of available sports and cultural facilities	https://concihsr.in/wp-content/uploads/2026/06/4.1.2-List-of-available-sports-and-cultural-facilities-4.1.2-pdf-EDITED.pdf
Geo tagged photographs	https://concihsr.in/wp-content/uploads/2026/06/Geo-tagged-photographs-4.1.2-1-1.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2026/06/Any-other-relevant-4.1.2-pdf-EDITED.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The institution has about 133 acres of land. The campus has beautiful greenery creating a soothing and peaceful environment.

Hostel: Separate hostel is provided for both girls and boys with accommodation around 380 students. There is adequate bathrooms and toilets facilities. There are six solar water heaters to provide warm water to the students. The hostel also has a dining hall creating enough space for all the students to enjoy their meal.

Chapel: There is one chapel in the campus

Counseling Room: There are identified faculty assigned to counsel the students as and when required.

Medical facilities: The medical consultation, investigations,

admissions are free for students and 25% concession for medications

Solar power plant: There is 24 hours power supply for all students and staff residing in the campus.

Water treatment plant: consist of pumping water from the 3 deep tube wells subjecting the water to both physical and chemical treatment.

Sewage treatment plant: includes the entire Sewage system from every toilet and bathrooms, pump tank, aeration and sedimentation tanks etc.

Transport: provides a safe, comfort and pleasant travel for Institute transport users.

Canteen: Available inside the campus (3 in umbers).

Bookstore cum stationary & ATM: The institute has one bookstore cum stationery and one ATM booth.

Bamboo park & garden: Institution has a beautiful bamboo park and garden.

Life Music Academy: It is a music corner which provides music classes for staffs, students and the campus children.

PK John Hall: Provides space for students for recreation facilities like badminton, TT and various indoor games.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://concihsr.in/wp-content/uploads/2026/06/photographs-4.1.3-pdf-EDITED.pdf
Any other relevant information	https://concihsr.in/campus/

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

5306870

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

CIHSR is our parent hospital for students clinical teaching and learning. It is a 200 bedded NABH Pre-entry level accredited hospital. The hospital has good infrastructure and facilities for students learning purposes and patient care. Services like emergency care, critical care, cardiac interventions (medical), renal replacement therapy and Modular OT for surgical interventions are available.

Community Health service is also an important part of our states. The College of Nursing has adopted 4 villages under urban and rural area. These villages serve as a rich resource for students' community learning. Staff and students are actively engaged in providing home services, conducting world health and awareness programmes.

In the clinical area, the students are assigned individual patient assignment and are supervised by the faculty, tutors and the senior staff nurses.

The faculty of CON, CIHSR has a dual role. They contribute equally to the patient care and student learning which also promotes consistency in students learning. Students are engaged in clinical teaching, nursing rounds, bed side clinics, demonstration and return -demonstrations.

College of Nursing, CIHSR has a well-furnished laboratory. All necessary items and equipment are provided for students learning and equipped them for providing patients care in the hospital settings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://concihsr.in/wp-content/uploads/2026/06/4.2.1-facilities-as-per-the-stipulations-of-the-respective-Regulatory-Bodies-with-Geo-tagging-pdf-EDITED.pdf
The list of facilities available for patient care, teaching-learning and research	https://concihsr.in/wp-content/uploads/2026/06/4.2.1-list-of-facilities-available-for-patient-care-teaching-learning-and-research-PDF-EDITED.pdf
Any other relevant information	https://concihsr.in/nursing-labs/

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

129480

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://cihsr.in/health-information-management/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

179

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

The library has been fully automated with the implementation of the

Koha library management software, which has streamlined the processes involved in managing library resources. All available books have been systematically classified and entered into the Koha software, allowing for easy access and tracking. Barcodes and spine labels have been generated for each book and have been affixed to the respective volumes for efficient identification and circulation. Users can browse the library's collection through the online public access catalog (OPAC), which offers a user-friendly interface for searching and locating books.

Nature and Extent of Automation: The automation process has involved the comprehensive classification of all books, followed by their detailed entry into the Koha library management system. The library has made use of Koha modules, including the Circulation Module, OPAC, and various other integrated functionalities, to ensure efficient management of library operations. These modules are now fully operational, enabling seamless check-in and check-out processes, real-time updates to the catalog, and user access to library resources.

Year of Commencement and Completion of Automation: The Koha library management software was installed and initiated in April 2018, marking the beginning of the automation process. The automation of the library was completed in 2024, with all systems fully functional and optimized for both library staff and users.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/drive/u/4/folders/1hsGHRhZeC4Jpo8n6I4MzeNtk7pBDGQd-
Any other relevant information	https://drive.google.com/drive/u/4/folders/1hsGHRhZeC4Jpo8n6I4MzeNtk7pBDGQd-

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The CIHSR Library functions as a dynamic learning hub, providing both specialized and general resources that foster knowledge-driven study across various disciplines. With a collection of 3,540 textbooks and other literary works, the library offers a comprehensive repository of academic materials to support students and faculty in their educational pursuits.

In addition to its extensive collection of books, the library subscribes to 19 national journals and 5 international journals on an annual basis, ensuring access to up-to-date research and scholarly articles that enhance the academic experience.

The library also plays a crucial role in advancing research by showcasing the work of students and staff. This includes research documents and projects focused on a wide array of health-related topics, which not only contribute to the body of knowledge but also inform and improve healthcare practices and lifestyle choices. These research materials serve as invaluable resources for ongoing studies, reinforcing the library's commitment to supporting both academic and practical applications of research in the health sector.

Additionally, the library curates a selection of books dedicated to personal development, ethics, and social responsibility. These works, aimed at nurturing individual growth and, these volumes add significant value to the library's offerings and enrich the overall educational environment.

File Description	Documents
Data on acquisition of books / journals / Manuscripts / ancient books etc., in the library	https://drive.google.com/drive/u/4/folders/1UP-1ItI2WULihuoehAnJfqFjSCD0Dn0-
Geotagged photographs of library ambiance	https://drive.google.com/drive/u/4/folders/1UP-1ItI2WULihuoehAnJfqFjSCD0Dn0-
Any other relevant information	https://drive.google.com/file/d/1IxVe4f5WS-MJ7hRnEJT0wRMqEow6radi/view?usp=sharing

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

733880 . 51

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Anyone using the library has to enter their credentials in the 'Entry/Exit' register or in the Biometrics attendance machine before entering the library. All the available resources are in open access form and users are free to use it. Students are allowed to borrow two books at a time for a period of three days and can subsequently renew for another three days. Teachers can borrow three books at a time for a period of two weeks and can subsequently renew for another two weeks. Photocopy service is provided with minimal rate for in-house resources.

OPAC (online public access catalogue) has been put up in the hospital intranet to see through available resources in the library.

Print journals through email service has been introduced to maximize usage.

For the users to be well acquainted with the facilities and functioning of the library, users' orientation program is organized every academic year for the students. New recruits' teachers are also given library orientation tour. During the orientation tour, new users are guided on the usage, rules and regulations, shelf guide and physical tour of the library.

For remote access facilities available in the library, users have to login to the intranet portal provided by the institute and can access the E-resources subscribed by the library and the library Online Public Access Catalogue anywhere within the campus.

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/drive/u/4/folders/1P3yajZR8Q4Ii9HAI962jam_aWpvzFpsP
Details of library usage by teachers and students	https://drive.google.com/drive/u/4/folders/1P3yajZR8Q4Ii9HAI962jam_aWpvzFpsP
Any other relevant information	https://drive.google.com/drive/u/4/folders/1P3yajZR8Q4Ii9HAI962jam_aWpvzFpsP

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

12

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The College of Nursing is committed to continuously enhancing its IT infrastructure to support academic and administrative activities. The IT department oversees the procurement, maintenance, and upgrading of critical technology resources, including computers, printers, Wi-Fi routers, network switches, and network connectivity.

The Computer Laboratory, which is equipped with 30 modern computers, is accessible to students during operational hours: Monday through Friday, from 8:00 AM to 4:30 PM, and Saturday from 8:00 AM to 1:00 PM. This facility is connected to a high-speed internet network via the National Knowledge Network (NKN) and the Jio network, ensuring stable and efficient connectivity for academic and research activities. Additionally, all classrooms are equipped with Wi-Fi and LAN connectivity, facilitating seamless access to digital resources.

The institution also maintains a centralized IT Server room, which houses the latest version of the SAPHOS Firewall for robust network security. This firewall is regularly upgraded to implement the latest security patches and safeguard against potential cyber threats. The servers in the server room are equipped with an automated backup system, ensuring that in the event of data corruption, critical data can be restored swiftly from the backup servers, minimizing downtime and data loss. To ensure campus safety and security, CCTV cameras are installed throughout the hostel, classroom, and college premises. The institution utilizes a COSEC VEGA FAX biometric attendance system, which helps track staff and student attendance efficiently.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/drive/u/4/folders/1wD4Nu7suFRcZ6u_AM-u121DR0h259dFv
Any other relevant information	https://drive.google.com/drive/u/4/folders/1wD4Nu7suFRcZ6u_AM-u121DR0h259dFv

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

A. ?1GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

10009756.56

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic

and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Maintenance activities are overseen by various departments under the General Superintendent, CIHSR. These include Civil Engineering, Electrical Engineering, Biomedical Engineering, Transport, Security, Housekeeping, Estate Guest House, Housing, CSSD, and Laundry.

- The Electrical Engineering Department handles new connections and repairs as needed.
- The IT Department maintains computers, printers, scanners, Wi-Fi routers, LCD projectors, telephones, and photocopy machines.
- The Civil Engineering Department manages building maintenance, drainage systems, water supply, and other repairs.
- The Housekeeping Department ensures regular cleaning of classrooms, offices, laboratories, toilets, and corridors.
- The Laundry Department cleans linens and clothing from laboratories and offices.
- The Library operates from 8 am to 9 pm (Mon-Fri) and 8 am to 1 pm (Sat), offering services to both students and faculty. It conducts regular inventories and updates new books and journals.
- The College laboratories are managed under the authority of the Principal, College of Nursing. Each laboratory is supervised by designated staff, with assignments based on their area of specialization.
- The Sports Committee organizes student activities, including basketball, badminton, and other indoor games. It maintains inventory and purchases necessary equipment, and students participate in inter-collegiate sports.
- The Estate Department maintains the gardens and lawns.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/drive/u/4/folders/17ppxYAXiBgbgeqv8Jfr0YJ59Faedo9YT
Log book or other records regarding maintenance works	https://drive.google.com/drive/u/4/folders/17ppxYAXiBgbgeqv8Jfr0YJ59Faedo9YT
Any other relevant information	https://drive.google.com/drive/u/4/folders/17ppxYAXiBgbgeqv8Jfr0YJ59Faedo9YT

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

133

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	View File
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	https://concihsr.in/
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	No File Uploaded
Institutional website. Web-link to particular program/scheme mentioned in the metric	https://www.facebook.com/share/p/19tjPtZ7Jr/
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

This year marked the establishment of the International Student Cell (ISC) at our Institute CON, CIHSR, reflecting a significant step toward fostering global engagement and inclusivity. The ISC was established to specifically support international students pursuing their studies in North East, India. The primary goal of ISC is to provide comprehensive assistance and resources to help these students navigate academic and cultural transition, ensuring smooth and successful experiences throughout their studies.

Orientation and Cultural Integration: To help nursing students adjust to the new environment, the College organized an orientation program for students, in the first week of joining the Institute. This session introduced students to the nursing curriculum, clinical training procedures, and cultural aspects of the region's healthcare.

Language and Academic support: Understanding the diverse linguistic backgrounds of students, the college offers Regional language for student support and bridging courses to help students improve their communication skills and excel academically in nursing.

Cultural Exchange and Representation: The college organizes cultural programs where students can showcase their traditions, cuisine, and

art. This creates a vibrant multicultural, environment on campus and strengthens bonds between diverse student groups.

Networking: Host meet for and greet sessions for alumni talks and career counseling for the students at the Institute.

File Description	Documents
For international student cell	https://concihsr.in/wp-content/uploads/2026/06/5.1.4-2023.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/international-students-cell.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://concihsr.in/wp-content/uploads/2026/06/5.1.5-lnk-2023.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/

Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

7

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

38

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

2

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

4

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Nursing Student Council at our Institution plays a pivotal role in enhancing student welfare, fostering communication, and ensuring representation in academic and administrative decisions. Comprised of elected nursing representatives, the council actively addresses issues in their academic and professional growth.

Student Nurses Activities: The council organizes activities such as health awareness programs on public health issues and observing the national and International days. These initiatives aim to enhance practical knowledge, community engagement, and professional competence among nursing students.

Representation in Committees: Nursing student representatives actively participate in academic committees such as the anti-ragging committee, and Grievance Redressal cell . Their contributions ensure that the unique needs and perspectives of nursing students are incorporated into institutional policies.

Enhanced Communication: The student council ensures open communication by conducting regular meetings and feedback sessions. A dedicated communication channel such as Facebook, WhatsApp group, or institutional mail is maintained to disseminate important updates and address student queries promptly.

Class Representation: Two class representatives from each class are selected to represent their classmates in meetings with teachers and administrators. They convey the opinions, concerns, and suggestions of their peers and play a crucial role in communication between the

students and the authorities.

File Description	Documents
Reports on the student council activities	https://concihsr.in/wp-content/uploads/2024/12/SNA-executive-meetings-2023-2024.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/SNA-Diary-2023-2024.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

33

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The Alumni Association plays a pivotal role in the growth and development of the Institution by fostering a strong connection between past and present stakeholders. During the year, the association actively engaged in various initiatives to benefit the college community.

Alumni Registration: A significant milestone for the institution this year was the formal registration of the Alumni Association marked by obtaining the Alumni Registration certificate Under the title "ALUMNI ASSOCIATION, COLLEGE OF NURSING" on the 8th of February 2024. This official recognition enhanced the association's credibility and ability to collaborate with the college on larger

initiatives.

Career Development and Mentorship: The college organized career guidance sessions and mentorship programs to help students navigate their professional paths. Alumni shared insights into nursing trends, resume building, and interview preparation.

Community Engagement and Networking: Regular reunions and network events brought alumni together, fostering strong connections within the alumni community and between alumni and current students. Success stories of alumni were shared during these gatherings, inspiring the students to aim for excellence.

Financial contributions: The Alumni Association contributed to scholarship and financial aid programs, ensuring that economically disadvantaged students could continue their education without hindrance.

File Description	Documents
Registration of Alumni association	https://concihsr.in/wp-content/uploads/2024/12/Alumni-registration-certificate.pdf
Details of Alumni Association activities	https://concihsr.in/wp-content/uploads/2026/06/5.4.1-activities.pdf
Frequency of meetings of Alumni Association with minutes	https://concihsr.in/wp-content/uploads/2026/06/5.4.1Alumni-Association-Committee-Meeting.pdf
Quantum of financial contribution	https://concihsr.in/wp-content/uploads/2024/12/quantum-of-AS.pdf
Audited statement of accounts of the Alumni Association	https://concihsr.in/wp-content/uploads/2024/12/Report-of-alumni-treasurer.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year
Financial /kind Donation of books
/Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

October 2023 - September 2024

College of Nursing, CIHSR

Vision

Nursing excellence for individual and community transformation.

Mission / Objectives

Being inspired by the greatest healer, Jesus Christ, the College of nursing strives to-

- 1. Develop nursing personnel to provide exemplary service with compassion, innovation and professional competence.**
- 2. Reach out to transform lives through excellence in education, research, practice and leadership.**
- 3. Inculcate the ethos of work and service in response to areas of need for positive change in the health of the nation.**

The Institution is governed by the Board of Directors, which consists of Director and the Administrators; CIHSR, Emmanuel Hospital Association, Officials from Government of Nagaland, Administrators from CMC Vellore, The BOD members meet once in four

months and takes up major policy decisions.

The Academic committee members (meet twice a year) comprised of Principal, all 3 Vice Principals of College of Nursing and HODs of Allied Health and all the administrators, and a representative Nagaland University, Administrators from CMC Vellore.

Once in a year, the General Body which consists of BOD members, Development commissioner Nagaland, Deputy Commissioner Dimapur, Health Advisor Northeast Council Nominee, EHA nominee, Representative from Northeast India council of Churches, Mizoram (Durtland Hospital), Meghalaya (Ms. Nazareth Hospital) Catholic Church, CMC Ludhiana, CMAI, EMFI & CBCNEI, . representatives from local bodies

File Description	Documents
Vision and Mission documents approved by the College bodies	https://concihsr.in/wp-content/uploads/2026/06/6.1.1a-vision-2023-1.pdf
Achievements which led to Institutional excellence	https://concihsr.in/wp-content/uploads/2026/06/6.1.1b-achievements-redo 1-1.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2026/06/6.1.1-c-logo-2023-1-1.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

October 2023 - September 2024

The Principal, College of Nursing is the administrative head and under her guidance there are three Vice Principals as course co-ordinators for GNM, B.Sc Nursing & PB.Bsc Nursing. Each of them is responsible for preparing the curriculum for the respective courses. There are also six Nursing departments namely Medical- Surgical Nursing, Fundamentals of Nursing, Child Health Nursing, Mental Health Nursing, Maternal Nursing and Community Health Nursing which are headed by Nursing HoDs and functions directly under the Principal College of Nursing. Each Nursing department comprises of M.Sc. Nursing Faculty members and B.Sc. Nursing Tutors. Each Nursing departments involves in planning the clinical area allotment, identifies learning needs, hold meetings, updates new approaches or

changes in the specialties. The M.sc Nursing are also engaged in dual role(integration) in the clinical areas supervising the staff Nurses and meet the clinical requirement of the students as well. The Faculty members also engaged in the College as class coordinator and subject coordinator to implement the curriculum plan. We also have various committees where all the faculty and tutors are assigned to one of these committees. The 1st Year GNM & B.Sc. N are also being mentored by tutors in the ratio of 1:10.

File Description	Documents
Relevant information /documents	https://concihsr.in/wp-content/uploads/2026/06/6.1.2a-INTEGRATION-1.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2026/06/6.1.2b-CON-ORGANOGRAM-2023-1.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

October 2023 - September 2024

The College of Nursing has various committees like strategic planning committee which meets once in every five years and follows SWOT analysis.

College management committee (meeting once a month), all matters related to development of the college is discussed, it is open to information, instructions, suggestions and feedbacks.

Curriculum committee (meeting twice a year) to present the CRP and MRP of the Nursing Courses for the academic sessions, updates of hours by University, discuss any on deficiencies/feedback related to subjects, teachers or students etc.

Disciplinary committee (meeting every month) and depending on the urgency of the matter, the decision is taken as per SOPs.

Research committee (meets twice a year) where guidelines for uniformity in research methodology write up, ethical approval etc.

are streamlined through the Research committee.

We also have various committees like CNE, Spiritual, Student's health, Students Mess, Staff Welfare, Students Welfare, Student Nurses Association, Hostel, Scholarship, Anti ragging committee, Anti ragging squad, , Anti ragging monitoring cell, internal complaint committee, Library committee, Grievances redressal committee, Advisory committee, National service scheme, Disability, Maintenance, Students hostel, Alumni committee, Sports committee, Editorial committee, Guidance and Counseling Cell where all the faculty and tutors are assigned to one of these committee and functions on a regular basis.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://concihsr.in/wp-content/uploads/2024/12/6.2.1-a-Meeting-minutes.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.2.1b-College-Committees.pdf
Organisational structure	https://concihsr.in/wp-content/uploads/2024/12/6.2.1-c-CIHSR-organogram.pdf
Strategic Plan document(s)	https://concihsr.in/wp-content/uploads/2026/06/6.2.1d-Strategic-plan-documents-2023-1.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

October 2023 to September 2024

The Institution payout 5% annually towards staff training budget which will be allocated to the department depending on the developmental needs of the Institution as a whole. The HoDs of the respective departments will identify and streamline the developmental avenues (eg. MS for medical staff, NS for Nursing staff etc.) and the same will be ratified by the Director. This would include

1. In-house trainings
2. Seminars/ workshops
3. Sponsored Higher Education

There is policy in placed for staff attending conferences /workshops/ higher education to avail deputation leave, official leave, study leave, bonds etc. The policy also includes on staff selection for sponsorship, amount (full salary/tuition fee/ loans/financial support, travel allowance, lodging fees, food, registration fees.) There are ample opportunities provided for development of teaching and non- teaching staff.

The staff are able to exercise a huge benefit in terms of the career development/progression. In house training are actively conducted throughout the year across all departments for all category of staff.

File Description	Documents
Policy document on the welfare measures	https://concihsr.in/wp-content/uploads/2024/12/Link-6.3.1-a-corrected-policy-document.pdf
List of beneficiaries of welfare measures	https://concihsr.in/wp-content/uploads/2024/12/Link-6.3.1-b-Welfare-measures-2023-2024.pdf
Any other relevant document	https://concihsr.in/wp-content/uploads/2024/12/compressed-Link-6.3.1-c-Welfare-measures-2022-2023_compressed.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

19

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

12

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

October 2023 - September 2024

The Performance Appraisal System review is used in probation review,

increment and promotion for all the level of staff across all the departments in CIHSR, Institution.

The review covers all aspects of Knowledge of Job, Attempt to update skills and knowledge, Amount of work ,Quality of work, Judgement skills, Courtesy and receptivity, Team Spirit and Co-operation with others, Respect and honour, Timeliness, Punctuality, Concern about patients or others, Problem solving, Mentoring, Empathy & awareness, Participation in Institutional social activities-sports meet, anniversary programs, spiritual programs, retreat, Presentation, Communication and Interpersonal skills, Reliability/Dependability, Self-initiative and motivation.

The review is carried out in 360-degree manner, where each employee is appraised by one junior staff, one senior staff, one colleague and Heads of department. The total aggregate (percentage) for probation review is 60%, increment is 70% and promotion is 75%. The review also credits any major achievements/outstanding contributions, paper publication (mandatory for promotion) and areas requiring attention or training needs. The final approval will be done by the Director after seating with departmental heads.

File Description	Documents
Performance Appraisal System	https://concihsr.in/wp-content/uploads/2024/12/6.3.5-a-360-PERFORMANCE-APPRAISAL.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.3.5-b.-Appraisal-system-documents.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The College of Nursing is in the thirteenth year of operation. The primary source of funding is from the fees collected from the students of PB.BSc Nursing , basic B.Sc Nursing and General Nursing Courses . The application of these funds is mainly to meet the recurring operational expenses of the college. Subsidy is offered to students from families with lower economic status.

There is no external funding for the operational expenses. However,

the infrastructure expenses we seek external funding through Corporate Social Responsibility and support from Alumni.

Annual budget is prepared and monitored on a regular basis to ensure the funds are utilized optimally. A digital system of accounting is maintained and audit is conducted half yearly and on an annual basis. A robust internal control mechanism is in practice to ensure proper accountability and responsibility.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://concihsr.in/wp-content/uploads/2024/12/6.4.1.a-Resource-Mobilization-for-a-College-of-Nursing.pdf
Procedures for optimal resource utilization	https://concihsr.in/wp-content/uploads/2024/12/6.4.1-b-Procedure-for-optimal-utilization.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.4.1-c-CON-Audit-report.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The institute has appointed external auditors to conduct the statutory audit of the units including the College of Nursing. Currently, there is no internal audit system in place. The statutory auditors conduct audits biannually, covering the periods from 1st April to 30th September and 1st October to 31st March.

A management report, including various audit observations, is submitted to the college management for necessary action. The management of the Institute provides a response detailing the actions taken, which is then reviewed by the auditors. As part of the follow-up process, the auditors verify compliance with their observations based on the management's responses. Apart from this, the auditors conduct a verification of the statutory compliance every month.

The annual audit report, along with the audited financial statements, is presented to the General Body during its meeting for review and acceptance.

File Description	Documents
Documents pertaining to internal and external audits for the last year	https://concihsr.in/wp-content/uploads/2024/12/6.4.1-c-CON-Audit-report.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.4.2-b-audit-policy-CIHSR.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	NIL

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

IQAC was initiated in the year 2017 to improve the standards of Nursing Education and for professional development. IQAC develops

plans to

1. Make sure that the curriculum is well planned ahead of time and executed as per the plan
2. Introduce innovative teaching methods including e- learning for better academic performance
3. Provide various clinical experiences to develop knowledge and skill
4. Establish a system for internal and external assessment of students to identify the progress
5. Create a feedback mechanism of students, Alumni and stakeholders related to academic and administration of college activities.
6. Conduct various non-academic activities to develop the leadership skills
7. Deliver various extracurricular activities for personality development
8. Develop mentoring system for the welfare of the students physically, emotionally, socially and spiritually.
9. Adopt best practices for better academic performances.
10. Organize inter and intra seminars, workshop and conference for professional development
11. Uphold the credibility of the evaluation process.
12. Conduct periodic educational audit and follow up
13. Strengthen the faculty of college by providing opportunities for continuing Nursing Education and conducting Research
14. Disseminate research findings and networking with other institutions in India and abroad.
15. Function as a nodal agency for skill development

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://concihsr.in/wp-content/uploads/2024/12/6.5.1-a-IQAC-structure-Description-2023.pdf
Minutes of the IQAC meetings	https://concihsr.in/wp-content/uploads/2026/06/IQAC-Meeting-Minutes-2023-2024.pdf
Any other relevant information	https://www.facebook.com/profile.php?id=100086651622709

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	View File

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of

A. All of the Above

documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzMwNjk=
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

6

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women

on campus within 100 - 200 words

The College of Nursing at CIHSR is dedicated to promoting gender equity through targeted initiatives. Following Indian Nursing Council guidelines, 10% of seats are reserved for male candidates, ensuring an inclusive and unbiased admissions process.

Students experience a holistic education that integrates co-curricular and extracurricular activities, fostering personal and professional growth. Equal access to learning opportunities in clinical and classroom settings ensures a balanced, inclusive environment. The curriculum also includes essential lessons on sexuality and gender-related issues, equipping students with critical knowledge and sensitivity.

On-campus accommodations prioritize safety and inclusivity, with separate hostels for male and female students. The girls' hostel is managed by female wardens and security staff, with 24/7 surveillance through closed-circuit television, ensuring a secure living environment.

In 2023-2024, the college organized impactful gender equity programs. International Women's Day featured sessions for students, faculty, and the community. Informative talks addressed sexual and reproductive health, STDs, and menstrual hygiene, targeting adolescents and students. On International Safe Motherhood Day, students participated in awareness and educational activities. Orientation sessions on the anti-sexual harassment policy for students and faculty further reinforced a culture of respect and safety across campus.

File Description	Documents
Annual gender sensitization action plan	https://concihsr.in/wp-content/uploads/2026/06/7.1.2-Annual-GES-action-plan-1.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://concihsr.in/wp-content/uploads/2026/06/7.1.2-specific-facilities-provided-for-women-1.pdf
Any other relevant information	https://www.facebook.com/share/p/1BV4hr9nH5/?mibextid=ZbWKwL

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment	C. Any 2 of the Above
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File Description	Documents
Geotagged Photos	https://concihsr.in/wp-content/uploads/2024/12/Alternate-Source-of-energy.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: Segregated at the point of generation in colour coded bags, sealed and transported to the waste management area for treatment and disposal as per SOP.

Liquid waste management: Liquid waste is treated in the Sewage Treatment Plant located in the campus. The liquid is filtered, treated, tested for oxygenation levels and released. The sludge is treated with chlorine, allowed to compost and used as manure.

Biomedical waste management: Segregated at the point of generation using colour coded bags and transported to the waste management facility for treatment and disposal as per standard operating procedure.

E-waste Management: E waste is disposed as per SOP for condemnation and disposal of items to E- Circle (waste management company).

Waste recycling system: Waste is segregated the point of generation. Food/ biodegradable waste is used as animal fodder or for vermicomposting. Plastic bottles and glass are recycled.

Hazardous chemicals and radioactive waste management: Hazardous

chemicals are neutralized and disposed of in an environmentally sound manner as per SOP.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://concihsr.in/wp-content/uploads/2024/01/NPCB BMW Authorization III-scaled.jpeg
Geotagged photographs of the facilities	https://concihsr.in/campus/
Any other relevant information	https://www.facebook.com/photo/?fbid=328047056760346&set=pcb.328048093426909

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://concihsr.in/campus/
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://concihsr.in/wp-content/uploads/2026/06/7.1.6-1-1.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 or 3 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College of Nursing, CIHSR prioritizes creating an inclusive environment, drawing students mainly from India's North Eastern states but extending admissions to other regions as well. To ensure diversity, 10% of seats are reserved for candidates from

socioeconomically disadvantaged groups, 10% for men and an additional 5% for people with disabilities.

Language classes in English and the local language, Nagamese are provided to first year students, facilitating their integration into the local community and enhancing patient communication.

The college organizes various yearly student celebrations and social events, including sports and cultural competitions, fostering interaction among students across different classes and backgrounds. Special events like Fresher's welcome and Farewell ceremonies, Institutional Foundation Day, cultural day and World Heritage Day are celebrated with active student and staff participation.

Patriotic initiatives are observed, with Republic Day and Independence Day festivities involving both students and staff. Furthermore, holidays are granted during major religious festivals such as EID, Diwali and Christmas. Throughout these programs, students are encouraged to showcase their traditions through attire, cuisine, talents and skills, fostering a rich tapestry of cultural exchange and unity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://concihsr.in/wp-content/uploads/2026/06/7.1.8-1.pdf
Any other relevant information/documents	https://concihsr.in/wp-content/uploads/2026/06/7.1.8-b-1.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://docs.google.com/document/d/10BsRdM01yf75VBnT7QvVG1B3NUT7K-QE/edit
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

College of Nursing, CIHSR actively celebrates important National and International days. This instils a sense of patriotism and appreciation for our Nation and its rich heritage. The students and faculty organize programs and activities on various important dates/ days to educate and create awareness on health issues which benefits the students, patients, and the community.

Day

Activities

Republic day, Independence day

Flag hoisting, singing National Anthem, patriotic speech.

World Health Day 2023 "My Health. My Right"

A health talk on various health issues were given using a variety of Audio visual Aids

World: Cancer day, Oral health day, Hepatitis Day, TB Day, Diabetes Day, Mental Health Day, AIDS Day, No Tobacco day, Heart Day

International Safe Motherhood Day

World Breastfeeding week

Poster competitions, quizzes, role plays, health education of masses, health screening etc.

National Immunization Day

Health teaching, awareness program.

Children's Day

Role play, health education, distribution of gifts to children in the wards.

Teacher's day

Speech, cultural program.

International Nurses' Day

Weeklong celebration/ competitions along with nursing service.

International Women' Day

Formal program organized on the theme.

World Heritage Day

Stalls: showcasing the heritage, selling traditional cuisine; students wear their traditional attire.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice 1: Community Orientation Programme (COP)

The Community Orientation Programme (COP) is a one-week residential programme conducted to provide nursing students with immersive community-based learning experiences. Students stay in the selected

community and undertake household surveys, identify health needs, provide health education, and interact closely with families and community leaders. The programme enables students to understand the socio-cultural determinants of health and develop communication, leadership, and community engagement skills. The activities culminate in a medical camp where health screening, consultation, health education, and referral services are provided in collaboration with healthcare professionals. Through COP, students gain practical exposure to community health nursing while fostering a spirit of service and social responsibility.

Best Practice 2: Faculty Mentorship Programme

The Faculty Mentorship Programme is designed to promote the holistic development of students. Each faculty member is assigned 9-10 students and serves as their mentor throughout their course of study. Mentors provide academic guidance, personal support, spiritual counselling, and career mentoring through regular interactions and follow-up. The programme helps identify student needs at an early stage and provides individualized support to enhance academic performance, emotional well-being, professional growth, and value-based living. The mentorship system strengthens faculty-student relationships and creates a nurturing environment conducive to learning and personal development.

File Description	Documents
Best practices page in the Institutional website	https://concihsr.in/wp-content/uploads/2026/06/COP-writeup.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.3.5-a-360-PERFORMANCE-APPRAISAL.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Institutional Distinctiveness: Faculty Development through Performance Excellence and Clinical Integration

The College of Nursing, CIHSR, is committed to maintaining excellence in nursing education through a distinctive faculty development system that integrates performance evaluation with clinical practice. A key feature of this approach is the 360-degree

performance appraisal system, through which faculty members undergo annual evaluation in the areas of professionalism, technical competence, interpersonal skills, cultural and community engagement, and leadership. The appraisal process promotes self-reflection, accountability, and continuous professional growth. Achievement of institutional objectives, a minimum performance benchmark, and engagement in research and scholarly activities contribute to career progression and professional advancement.

Another unique aspect of the institution is the integration of nursing education and nursing service. Faculty members actively participate in clinical supervision and managerial responsibilities within the hospital setting while continuing their academic roles. This dual responsibility enables faculty to remain updated with current clinical practices, strengthen leadership competencies, and bridge the gap between theory and practice. Their direct involvement in patient care enriches classroom teaching, enhances student learning experiences, and ensures that nursing education remains relevant to contemporary healthcare needs.

Together, these initiatives foster a culture of excellence, professional competence, and continuous improvement, contributing significantly to the quality of nursing education and healthcare services.

File Description	Documents
Appropriate web page in the institutional website	https://concihsr.in/wp-content/uploads/2024/12/6.3.5-a-360-PERFORMANCE-APPRAISAL.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/6.3.5-a-360-PERFORMANCE-APPRAISAL.pdf

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

The College of Nursing, CIHSR ensures well equipped clinical skill laboratories for optimal students learning. All learning facilities such as clinical skill labs, and discussion rooms have adequate learning space, well ventilated and with comfortable sitting arrangements that is conducive for learning. The college is WiFi

enabled, and equipped with LCD projectors, Smart interactive board, Smart Television and sound systems which enables interactive teaching and learning. The various clinical skill laboratories available are:

1. Fundamentals of Nursing and Medical Surgical Nursing
2. Obstetrics and Gynaecology
3. Child Health Nursing
4. Pre-clinical
5. Nutrition
6. AV aids
7. Community Health Nursing

The labs are equipped with different types of articles, models and low fidelity to medium fidelity mannequins, which supports using innovative teaching and learning methods such as demonstrations, role play, and simulation. Here the students are taught basic and advance nursing procedures such as measurement of vital signs venepuncture, baby bath, antenatal assessment, ACLS, PALS, conducting delivery etc.

Demonstration is followed by practice and return demonstration on the mannequin till the student performs the skill correctly before performing on the patient.

Checklist of various procedures are filed and made available in the laboratory. This facilitates the students to assess their/others performance. Attendance of the students along with details on lab utilization is maintained in each lab.

File Description	Documents
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures	https://concihsr.in/wp-content/uploads/2026/06/8.1.1-a.pdf
Geotagged photographs/videos of the facilities	https://concihsr.in/wp-content/uploads/2026/06/8.1.1-b-link.pdf
Student feedback on the effectiveness of the facilities	https://concihsr.in/wp-content/uploads/2026/06/8.1.1-c-link.pdf
Any other relevant information	https://www.facebook.com/share/p/15A6bu4Zca/

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

3

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates.	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

CIHSR hospital is a 200 bedded NABH entry level accredited secondary

to mid-tertiary hospital with most of the broad specialties and a few higher specialties. CIHSR is committed to provide quality healthcare and education to our patients, students, and staff.

Prior to clinical exposure, the students trained to provide quality care by practicing it the skill lab on mannequins or classmates, followed by return demonstration and performance on the patient under close supervision of the clinical instructor. The student's syllabus also covers quality of care and patient safety issues and practices. They are also taught on infection control and related protocols such as Hand hygiene, biomedical waste segregation, and needle stick injury management, spillage management, airborne precautions, etc by HIC nurses. And are also provided immunization and post exposure prophylaxis, such as Hep B vaccination.

Students are exposed to different areas of specialized care unit such as critical care, emergency, operation theatre, wards, and diagnostics etc. where they are required to plan and provide care under the supervision of staff nurse and clinical instructor in compliance to hospital protocols as guided by NABH standards of care. Integration of Nursing Service and Education and clinical procedures manuals of the institute helps maintain uniform practice across the institute. This can be access by students and staff via hospital intranet services. Hard copies are also available in the wards and departments. Each student is given a copy of Nursing Procedure Manual.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	https://concihsr.in/wp-content/uploads/2026/06/8.1.2.pdf
Any other relevant information	https://concihsr.in/wp-content/uploads/2024/12/Hospital-Infection-Control-manual.pdf

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
70	36

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

B. Any 3 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	View File
Any other relevant documents	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

College of nursing, CIHSR work actively to meaningfully contribute to the development and transformation of the community through excellence in education, research, practice and leadership.

The purpose of visit includes:

1. Education and administrative purpose:

1. Visits by Non-Nursing Institutions: Students from various schools and colleges in Dimapur visit the hospital to participate in special programs organized to

commemorate national and international observances, such as World Blood Donor Day with awareness programs on blood donation and events like Education Fair

2. **Orientation for Administrators:** Administrators from other institutions visit the College to gain insights into its processes, functions, and operational procedures.

2. Professional development

1. **State, Regional, and National Seminars, Workshops, and Conferences:** The College of Nursing and the Nursing Service Department at CIHSR Hospital organize state, regional, and national-level seminars, workshops, and conferences annually, along with bimonthly sessions by individual departments. These events provide valuable learning opportunities for nurses and students from Nagaland and other states across India.
2. **National Skill Lab "DAKSH" Collaboration:** In partnership with the Maternal Health Division of the Ministry of Health and Family Welfare (MoHFW), Government of India, CIHSR has been recognized as a nodal center for maternal nursing training in Nagaland. Notably, Ms. Arhoni Tungoe completed national-level trainer certification at the "DAKSH" National Skills Lab in New Delhi in February 2018. A four-bed skill lab has since been established at the College of Nursing, CIHSR, to support this initiative.

File Description	Documents
List of facilities used by other Institutions	https://concihsr.in/wp-content/uploads/2026/06/8.1.6.pdf
List of Institutions utilizing facilities in the College	https://concihsr.in/wp-content/uploads/2026/06/8.1.6-b.pdf
Any other relevant information	https://www.facebook.com/share/p/1AGoDzvaSM/?mibextid=ZbWKwL

8.1.7 - College undertakes community oriented activities.

College of Nursing (CON), Community Health Nursing (CHN) Department organizes and conduct many extended services to the community adopted by the College. These activities are conducted along with

the nursing students to help the students understand the community better and also to fulfil their curriculum requirements.

The activities include:

1. **Community Orientation Program:** Annual program designed and organized by CON, the faculty and students identify a village and assess the community for any health-related problems, conduct group discussions, health education sessions and health camp for the people living in that village. This program is a residential and organized for one week.
2. **Elderly clubs:** In aid of elderly health and healthy aging, College of Nursing CHN Department along with students identify elderly from the community and gather and engage them in various activities for recreation, health assessment, sharing and providing nutritious snacks.
3. **Cooking demonstrations:** Healthy diet is emphasized by organizing cooking demonstrations in the community as students and faculty assess the needs of the community and conduct competitions among women or even distribute meal plan.
4. **School health program:** schools are identified by the institutions where yearly assessment of health and health education on promoting health preventing diseases are provided.
5. **Observing important World days:** Various National and international days are observed in the community involving self-help groups and localities with the help of students.

First aid services: In the nearby localities when cultural events or sports events like penalty shot out are organized, College of Nursing Community department provide first aid services.

File Description	Documents
Geo-tagging / Photographs of events / activities	https://concihsr.in/wp-content/uploads/2024/12/com_orient.pdf
Any other relevant document	https://www.facebook.com/share/p/18VtoRHoPS/?mibextid=ZbWKwL

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should

not be included)

6

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	View File